



MASTER COURSE OUTLINE

A. ESLA 1140 Advanced Listening and Speaking

B. COURSE DESCRIPTION:

This listening and speaking course is designed for non-native speakers of English. The course provides the strategies and skill practice necessary for learners to successfully participate in academic courses. Learners will develop their listening and note-taking skills through activities based on audiotaped and videotaped lectures, live class presentations and/or discussions. Learners will develop their speaking skills by participating in class discussions, conducting interviews and/or giving presentations. This course will be graded on a letter grade basis. Passing will require an 70% mastery or letter grade C- of learning outcomes based upon a departmentally-devised standard assessment. Prerequisites: Completion of ESLA 1130 with a grade of 70% or letter grade C- or higher. ***Students who earned less than 70% in ESLA 1130 are ineligible to register for ESLA 1140.*** For students who have not completed ESLA 1130, prerequisites include any of the following test scores: ESL Accuplacer Reading score of 86 or higher; TOEFL iBT score of 40 or higher; TOEFL Paper score of 433 or higher; IELTS Academic Module score of Band 4.0 or higher; IELTS General Training Module score of Band 5.0 or higher.
(2 Cr- 2 lect, 0 lab)

C. **Core Themes: Critical Thinking; Human Diversity

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES

This course addressed the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (Core Theme Goal 2)
- ☐ ILO 2: awareness of the larger global community (Core Theme Goal 7 or 8)
- ☐ ILO 3: ethical, engaged citizenship (Core Theme Goal 9 or Goal 10)
- ☒ ILO 4: communication and collaboration (Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration)

E. MAJOR CONTENT AREAS:

This course is designed to support multilingual learners for whom English is an additional language in the linguistic skills needed to produce and understand spoken English for college. This class may be paired with a co-requisite course such as SPCH 1310 Communication in a Diverse World and CCSL 1000 First Year Experience. Speaking and listening skills covered in this course will be taught just in time, as needed to support assignments in college classes and may include:

Academic Listening, e.g., taking notes in English from lectures and presentations

- Language Skills for Academic Listening, e.g., apply knowledge of English suprasegmentals such as linking to comprehend continuous speech.

Academic Speaking:

- Communicating clearly in English in class conversations and discussions at a level appropriate to the task

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.	1. demonstrate accurate interpretation of meaning by listening and responding to situations appropriately in English during class activities.
<u>**Human Diversity</u>	demonstrate communication skills necessary for living and working effectively in a society with great population diversity.	1. demonstrate English listening comprehension skills in class activities and listening assessments. 2. communicate in English with tolerance and sensitivity towards others in a multicultural environment.
<u>CS</u>	comprehend taped dialogues, taped academic lectures, live presentations, conversations, and discussions in the English language.	1. demonstrate English listening comprehension at normal speed by completing class tasks and listening assessments. 2. take notes in English while listening and paraphrase or summarize the notes in writing and speaking.
<u>CS</u>	communicate effectively in English in class activities.	1. participate in English in conversations and discussions in class. 2. prepare and deliver a comprehensible oral class presentation/s in English.

G. SPECIAL INFORMATION:

This course may require the use of the Internet, the submission of electronically-prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact their instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or cassette tape, upon request.

H. COURSE CODING INFORMATION:

Course Code H/Class Maximum 30; Grade Methodology: Letter.

Revision date: 2/9/19; 11/6/20 ; 1/28/22

AASC Approval date: 2/19/19; 12/15/20; 3/22/22

*Riverland Community College Disciplines	MnTC Goal Number
Communication	1
Natural Sciences	3
Mathematics/Logical Reasoning	4
History and the Social & Behavioral Sciences	5
Humanities and Fine Arts	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking	2
Human Diversity	7
Global Perspective	8
Ethical and Civic Responsibility	9
People and the Environment	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.