



MASTER COURSE OUTLINE

A. NURS 2440 Transcultural Nursing

B. COURSE DESCRIPTION:

This course is designed to increase students understanding, awareness, and sensitivity of various cultures within the healthcare community. Providing safe holistic, culturally appropriate care is essential in the nursing profession. Personal cultural beliefs and values will be examined using a spirit of inquiry in order to gain insight to personal bias and how patient care may be affected. Students will have the opportunity to enhance their skills with a practicum experience regionally or abroad. Prerequisites: NURS 1440 and NURS 144C. **(1 Cr – 0 lect, 1 lab)** (Lecture hours/week: 0; Off campus lab hours/semester: 48)

C. *Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

Understanding various cultures

- Healthcare systems
- Cultural background
- Traditional healing methods
- Personal reflection

Providing nursing care

- Safe and culturally appropriate care
- Culture specific nursing interventions
- Collaboration and teamwork
- Practicum experience

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>*Critical Thinking</u>	interpret the logical connections among facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.	<ol style="list-style-type: none"> 1. create a culturally appropriate presentation for a population of people from a diverse background. 2. reflect on own cultural background and beliefs in order to increase cultural competency.
<u>CS</u>	provide safe care that is culturally and developmentally appropriate and is centered on building and sustaining positive healthful relationships with individuals, families, groups and communities.	<ol style="list-style-type: none"> 1. identify ways to incorporate patient's cultural preferences to promote patient centered care.
<u>CS</u>	practice within a legal, ethical, and professional scope of practice that is guided by the accepted standards of practice.	<ol style="list-style-type: none"> 1. describe the legal and ethical laws pertaining to caring for patients of various cultures.
<u>CS</u>	advocate for clients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.	<ol style="list-style-type: none"> 1. design a plan for situations that may challenge culturally competent nursing care being provided in the clinical setting. 2. identify areas where the plan of care needs to be updated/changed. 3. describe various techniques of providing patient advocacy in diverse populations.
<u>CS</u>	make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe quality care that promotes the health of clients within a family, group and rural community context.	<ol style="list-style-type: none"> 1. use a transcultural model to identify and describe a patient's cultural preferences as they pertain to holistic care, treatments, and desired outcomes.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Special program needs include a calculator, nursing uniform, insignia patch, Riverland name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 09/17/19; 02/06/24; 09/09/25
 AASC Approval date: 10/22/19; 02/20/24; 10/21/25

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland’s MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6