



MASTER COURSE OUTLINE

A. BUSA 2032 Business Law – Legal Environment

B. COURSE DESCRIPTION:

This is a survey course that provides students with a basic understanding of the legal aspects of business. Topics include an overview of the basic United States legal system, ethics, contracts, legal structure of business, agency and employment law, property issues, and international/global business law.

(3 Cr – 3 lect, 0 lab)

C. *Core Theme: Critical Thinking, Global Perspective, Ethical and Civic Responsibility

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☒ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☒ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Historical and Constitutional Foundation
 - Common Law
 - Classifications of Law
- Ethics and Professional Responsibility
 - Business Ethics
 - Ethical Reasoning
 - Professional Responsibility
- Dispute Resolution
 - Judiciary's Role in Government
 - State and Federal Court Systems
 - Alternative Dispute Resolution
- Torts
 - Tort Law
 - Strict Liability
 - Cyber Torts
- Intellectual Property
 - Patents
 - Copyrights

- Trade Secrets
- Contract
 - Nature, Classification, Agreement, and Consideration
 - Capacity, Legality, Assent, and Form
 - Third Party Rights, Discharge, Breach, and Remedies
 - E-Contracts
- Agency
 - Relationships
 - Duties
 - Liability
 - Termination
- Employment Law
 - Employment at Will, Wages, and Hours
 - Health and Safety
 - Privacy
 - Discrimination
- Forms of Ownership
 - Entrepreneurs
 - Corporations
- Property
 - Personal Property, Bailments, and Insurance
 - Real Property
 - Environmental Law

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>*Critical Thinking</u>	imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.	1. demonstrate the ability to analyze and evaluate real world business law scenarios incorporating research from legal and business databases.
<u>*Global Perspective</u>	understand the role of a world citizen and the responsibility world citizens share for their common global future.	1. describe and evaluate in actual situations the role business law plays in our world as we interact with others as global citizens.
<u>*Ethical and Civic Responsibility</u>	analyze and reflect on the ethical dimensions of legal, social, and scientific issues.	1. investigate and evaluate real world business law scenarios and apply own ethical view to specific scenarios.
<u>CS</u>	identify legal issues and be able to describe the impact of legal issues on business.	1. compare and contrast the sources of the law in the United States. 2. identify the rights and limitations found in the Constitution. 3. identify the main sources of legal authority which may include constitutions, treaties, statutes, cases, regulations, and decrees.
<u>CS</u>	using various sources of U.S. law, analyze legal issues and be able to describe the impact of legal issues on business	1. compare and contrast the sources of primary and secondary law in the United States. 2. classify, research, and analyze specific court cases by applying a

		variety of laws and regulations including tort, administrative, contract, property, and international law. 3. analyze specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.
<u>CS</u>	evaluate how business functions in the legal environment.	1. critique and summarize specific cases by stating the facts, finding the legal questions, applying the laws, and resolving the issues.
<u>CS</u>	examine the relationship between ethics and professional responsibility and the law.	1. identify, apply, and analyze the relationship between ethical and legal problems.
<u>CS</u>	identify and analyze different laws and regulations in areas that impact business activities.	1. classify, research, and analyze specific cases by applying legal terminology and fundamentals of legal reasoning in an appropriate context.

G. SPECIAL INFORMATION:

ACCESSIBILITY INFORMATION: Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

TECHNICAL SKILLS REQUIREMENT: Ability to use current application software; create and format documents; download, save and upload assignment files; manage assignment files; send and receive e-mail from College e-mail account; conduct Internet research, and use of a course management software program.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 11/20/23; 03/05/24

AASC Approval date: 3/21/17; 03/19/24

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6