



MASTER COURSE OUTLINE

A. NURS 2430 Nursing Preceptorship

B. COURSE DESCRIPTION:

This elective nursing course provides students additional opportunities to apply nursing theory to clinical nursing practice. The student is required to complete an application and be accepted into the NURS 2430 course, based on clinical site and preceptor availability. The focus of this course is to increase the student's depth of understanding about the role of the professional nurse as well as master clinical skills. Scope of practice, professional identity, teamwork, nursing judgement, and spirit of inquiry are integrated into this clinical learning experience. Students must have a nurse preceptor in the clinical setting and be supervised by nursing faculty. This course fulfills the clinical requirements for NURS 2420 with addition of 48 clinical hours for NURS 2430. Lab experiences will be off campus.

Prerequisites: NURS 2400 and NURS 2410. Co-requisites: NURS 2420.

(1 Cr – 0 lect, 1 lab) (Lecture hours/week: 0; Off campus lab hours/semester: 48)

C. *Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Nursing assessment
- Nursing documentation and reporting
- Skill enhancement
- Time management
- Teamwork and collaboration
- Communication
- Nursing roles
- Ethical standards

- Current trends in health care delivery
- Personal and professional growth

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

| <u>GOAL TYPE</u> | <u>OBJECTIVES</u> Students will be able to | <u>OUTCOMES</u> The student will successfully |
|---------------------------|---|---|
| <u>*Critical Thinking</u> | interpret the logical connections among facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them. | <ol style="list-style-type: none"> 1. work collaboratively with preceptor and health care team members. 2. interpret client signs and symptoms and identify them as side effects of stressors, the disease process, medications or other treatments. 3. develop strategies to effectively plan care based on data gathering, research, and experience. |
| <u>CS</u> | provide safe care that is culturally and developmentally appropriate and is centered on building and sustaining positive healthful relationships with individuals, families, groups and communities. | <ol style="list-style-type: none"> 1. demonstrate safe, culturally appropriate nursing care when working with clients in the acute care or community setting. 2. practice appropriate interpersonal communication techniques with clients, families, and other members of the interdisciplinary team. |
| <u>CS</u> | practice within a legal, ethical, and professional scope of practice that is guided by the accepted standards of practice. | <ol style="list-style-type: none"> 1. identify and demonstrate the role and scope of the professional nurse, and accepted standards of practice. 2. apply ethical standards in the care of clients. 3. maintain confidentiality of client information. 4. demonstrate the knowledge, skills, and values of the professional nurse. |
| <u>CS</u> | advocate for clients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings. | <ol style="list-style-type: none"> 1. identify client needs and intervene effectively and advocate for clients who need assistance. 2. promote human dignity, integrity, self-determination, and personal growth of the clients cared for by student and preceptor. |
| <u>CS</u> | make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe quality care that promotes the health of clients within a family, group and rural community context. | <ol style="list-style-type: none"> 1. recognize current trends in health care delivery and demonstrate application of ethical standards. 2. demonstrate effective time management and patient care strategies to deliver safe nursing care. 3. utilize evidence-based practice to guide nursing cares. |

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodation should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Special program needs include a calculator, nursing uniform, insignia patch, Riverland name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.

H. COURSE CODING INFORMATION:

Course Code B/Class Maximum 24; Letter Grade

Revision date: 09/17/19; 02/06/24

AASC Approval date: 10/22/19; 02/20/24

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

| *Riverland Community College Core Themes | MnTC Goal Number |
|---|-------------------------|
| Critical Thinking (CT) | 2 |
| Human Diversity (HD) | 7 |
| Global Perspective (GP) | 8 |
| Ethical and Civic Responsibility (EC) | 9 |
| People and the Environment (PE) | 10 |

| **Riverland Community College Discipline Areas | MnTC Goal Number |
|---|-----------------------------|
| Communication (CM) | 1 |
| Natural Sciences (NS) | 3 |
| Mathematics/Logical Reasoning (MA) | 4 |
| History and the Social & Behavioral Sciences (SS) | 5 |
| Humanities and Fine Arts (HU) | 6 |

Riverland