



## MASTER COURSE OUTLINE

A. SOCI 1101 Introduction to Sociology

B. COURSE DESCRIPTION:

This course is a survey of the sociological concepts, theories and ideas that have been developed through the scientific study of human interaction. The emphasis of the course is the description and analysis of the nature and characteristics of societies, the structure and processes of social life, the influence of social forces on individuals and groups with an emphasis on cultural diversity and globalism.

**MnTC (Goals 5/SS and 7A/HD); (3 Cr – 3 lect, 0 lab)**

C. \*Core Theme: Human Diversity    \*\*Discipline Area (if MnTC): History and the Social and Behavioral Sciences

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Sociological theories and concepts, both historical and contemporary
- Culture and social structure
- Socialization
- Sociological research and methodologies
- Formal organizations and bureaucracy
- Deviance and social control
- Stratification, globally and in the United States
- Social institutions
- Social change

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<b><u>GOAL</u></b>	<b><u>OBJECTIVES</u></b> <b>Students will be able to</b>	<b><u>OUTCOMES</u></b> <b>The student will successfully</b>
<u>MnTC Goal 5a</u>	employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.	1. explain and interpret research data/diagrams and research findings.
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. identify and explain the impact of social institutions and social processes on everyday lives from a historical and cross-cultural perspective.
<u>MnTC Goal 5c</u>	use and critique alternative explanatory systems or theories.	1. compare and contrast the assumptions of the varying sociological perspectives on explaining human behavior.
<u>MnTC Goal 7A.a</u>	understand the development of and the changing meanings of group identities in the United States' history and culture.	1. explain the social construction process in the development and the changing meanings of group identities from an historical and cultural perspective.
<u>MnTC Goal 7A.d</u>	describe and discuss the experience and contributions (political, social, economic, etc.) of the main groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.	1. explain the influence of the various groups in shaping the society and culture.
<u>MnTC Goal 7A.e</u>	demonstrate communication skills necessary for living and working effectively in a society with great population diversity.	1. apply communication skills.
<u>CS</u>	apply the sociological perspective in examining their own lives and will understand the influence of their membership in various groups and the society in which they live.	1. identify, explain, and apply specific sociological theories and concepts in everyday lives.
<u>CS</u>	apply the scientific method and use critical thinking skills in analyzing human interaction.	1. explain and interpret research data/diagrams and research findings.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 07/22/10; 09/01/16; 04/02/24; 03/03/26  
 AASC Approval date: 09/20/16; 04/16/24; 03/17/26

\*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

\*\*These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland’s MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

<b>*Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

<b>**Riverland Community College Discipline Areas</b>	<b>MnTC Goal Number</b>
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6