



MASTER COURSE OUTLINE

A. DESL 2226 Diesel Technology Internship

B. COURSE DESCRIPTION:

This course is designed to provide the student a purposeful occupational experience in the diesel career field. A training plan is created for each student in conjunction with the training site. The advisor coordinates and monitors the progress of the internship. One credit of internships is equal to 48 hours of career-related employment. This internship consists of 192 hours. The student must arrange the internship with instructor approval. This course, along with other program courses, satisfies the task requirements set forth by the Automotive Service Excellence (ASE) Education Foundation accreditation.
(4 Cr – 0 lect, 0 lab, 4 other)

C. *Core Theme: Critical Thinking and People and the Environment

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Job interview
 - Communication skills
 - Professional ethics
 - Working relationship
 - Time management
- Company policies
 - Safety practices
 - Professional work attire – work areas
 - Company procedures – recycling
 - Adherence to training policies
- Work ethic
 - Exhibiting dependability
 - Professional attitude
 - Display positive image

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>*Critical Thinking</u>	recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.	<ol style="list-style-type: none"> perform customer jobs as required by the employer to complete the internship. complete paperwork for the employer and instructor to evaluate repairs.
<u>*People and the Environment</u>	evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.	<ol style="list-style-type: none"> analyze the effect of pollution on the environment at the employers place of business.
<u>CS</u>	create training plan objectives coordinated between training supervisor and training instructor.	<ol style="list-style-type: none"> complete training plan objectives required by the internship instructor and business.
<u>CS</u>	understand company policy.	<ol style="list-style-type: none"> adhere to company rules.
<u>CS</u>	understand interpersonal relations in the workplace.	<ol style="list-style-type: none"> apply courtesy and respect to co-workers and supervisors.
<u>CS</u>	demonstrate initiative.	<ol style="list-style-type: none"> apply independent and motivational skills.
<u>CS</u>	understand professionalism.	<ol style="list-style-type: none"> complete internship in a professional manner in areas of dress, ethics, and cooperation.
<u>CS</u>	complete four credit internship.	<ol style="list-style-type: none"> train 192 hours on the job.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code S/Class Maximum 25; Letter Grade

Revision date: 01/10/20; 03/03/26

AASC Approval date: 04/19/11; 03/24/20; 03/17/26

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

Riverland