



## MASTER COURSE OUTLINE

A. PHED 2241 Intercollegiate Baseball II

B. COURSE DESCRIPTION:

This course is for student athletes participating in their second season on the Riverland Community College Men’s Intercollegiate Baseball Team. Players on this team compete in the Minnesota College Athletic Conference (MCAC) against other member community colleges and are part of the National Junior College Athletic Association (NJCAA) at the division III level. Prerequisite: PHED 2231.  
**(1 Cr – 0 lect, 1 lab)**

C. \*Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

1. Baseball drills and fundamentals for all aspects of collegiate play
2. Offensive and defensive play, schemes, and strategies
3. Team strategies
4. Weight room and conditioning procedures and programs
5. Expectations of student athlete team travel

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>*Critical Thinking</u>	<b>Students will be able to</b> gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<b>The student will successfully</b> 1. assess the situation and implement the appropriate offensive and defensive strategy.
<u>CS</u>	demonstrate and acknowledge intercollegiate rules and expectations set forth by the NJCAA and the head baseball coach.	1. comply with all eligibility guidelines enforced by the NJCAA. 2. comply with all individual and team expectations determined by the head coach.

<u>CS</u>	demonstrate the ability to perform baseball specific weightlifting exercises.	1. follow a position specific program and lift accordingly through the use of a weekly log to gain results.
<u>CS</u>	participate in drills and practices to prepare for intercollegiate competition while working to develop team chemistry and a winning attitude.	1. perform baseball skills necessary in practice and game situations to compete at a collegiate level. 2. complete team-based activities that develop and encourage team chemistry.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or cassette tape, upon request.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 36; Letter Grade

Revision date: 10/05/10; 03/19/18; 03/28/24

AASC Approval date: 04/17/18; 04/16/24

\*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

\*\*These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

<b>*Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

<b>**Riverland Community College Discipline Areas</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

Riverland