



MASTER COURSE OUTLINE

A. CARP 2175 Interior Finishes II

B. COURSE DESCRIPTION:

Students in this course will learn about interior wall finishes, drop ceiling installation and layout. Students will correctly identify the type of finish from blueprints, detail drawings and specification book information. This course is part of the Carpentry program. Prerequisite: CARP 1235 or equivalent course from another institution.
(3 Cr – 1 lect, 2 lab)

C. *Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Perform basic wall finish
- Review blueprints and specification books to identify room finishes
- Correctly layout drop ceiling grid
- Identify tools used in wall finish
- Correctly identify steps involved in drop ceiling installation

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>*Critical Thinking</u>	Students will be able to: gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	The student will successfully: 1. solve problems independently through previously learned skills.
<u>CS</u>	perform the correct steps in dry wall finish.	1. correctly complete the steps in drywall finishing.
<u>CS</u>	to find and correctly identify the type of finish through uses of blueprints and spec. book.	1. utilizing the blueprints and spec. books to correctly identify the room finish walls and ceilings.

<u>CS</u>	perform installation of drop ceiling.	1. correctly layout and install drop ceiling grid.
<u>CS</u>	create a safe work area.	1. demonstrate safe work habits and properly use safety equipment. 2. identify tools and equipment that need repair or removal from service.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code S/Class Maximum 28; Letter Grade

Revision date: 03/08/17; 04/02/24; 12/02/25

AASC Approval date: 04/18/17; 04/16/24; 01/20/26

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6