



## MASTER COURSE OUTLINE

A. FBMT 2203 Special Topics in General Farm Management

B. COURSE DESCRIPTION:

This course focuses on an analysis of special topics in general farm management. It is designed for students actively engaged in the operation and management of a farm business in order to assist in improving the operation.

**(1 Cr – 1 lect, 0 lab)**

C. **\*\*Core Theme:** Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Farm business challenges
- Farm business improvement

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
<u>**Critical Thinking</u>	Students will be able to analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.	<ol style="list-style-type: none"> <li>1. evaluate current and past marketing plans.</li> <li>2. determine which marketing concepts have been most successful.</li> </ol>
<u>CS</u>	identify a general farm management specific focus for the course based on farm business.	<ol style="list-style-type: none"> <li>1. determine the challenges that affect the farm business related to the course focus.</li> <li>2. review and summarize the opportunities that affect the farm business related to the course focus.</li> </ol>

		3. identify the components related to the topic that are necessary to the operation.
<u>CS</u>	determine an implementation plan.	1. assess the value of the information. 2. validate the information that meets the criteria. 3. develop an implementation plan.
<u>CS</u>	implement the plan.	1. identify implementation process. 2. compile information to complete the topic.
<u>CS</u>	evaluate the plan.	1. collect and evaluate the plan results. 2. analyze reporting results. 3. explain the effects of the results to operation. 4. predict what impact this topic has on business profitability.

#### G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

#### H. COURSE CODING INFORMATION:

Course Code U/Student Driven; Letter Grade

Revision date: 07/26/23

AASC Approval date: 10/17/23

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

Riverland