



## MASTER COURSE OUTLINE

A. FBMT 2213 Special Topics in Marketing

B. COURSE DESCRIPTION:

This course focuses on the analysis of special topics in marketing management for students actively engaged in the operation and management of a farm business. Student and instructor will choose from said topics to best fit student needs.

**(1 Cr – 1 lect, 0 lab)**

C. **\*\*Core Theme:** Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Utilization of business analyses to improve business marketing strategies
- Strategic decision-making skills
- Evaluation of personal and business goals and plans
- Marketing

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<b>**Critical Thinking</b>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<ol style="list-style-type: none"> <li>1. investigate information related to the marketing focus.</li> <li>2. identify sources of information.</li> <li>3. select applicable sources.</li> </ol>
<u>CS</u>	list factors affecting supply and demand.	<ol style="list-style-type: none"> <li>1. identify the supply sources in a local and/or global market.</li> <li>2. identify the demand needs in a local and/or global market.</li> <li>3. investigate outside forces that affect supply and demand.</li> </ol>
<u>CS</u>	identify types of markets.	<ol style="list-style-type: none"> <li>1. determine the locations of potential markets.</li> </ol>

		2. list the type of product markets that match business goals.
<u>CS</u>	interpret types of contracts.	1. create a list of options for marketing contracts. 2. develop contracts for business use that correlate to the marketing plan.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code U/Customer Driven; Letter Grade

Revision date: 07/26/23

AASC Approval date: 10/17/23

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.