



MASTER COURSE OUTLINE

A. COSM 1510 Clinical I: Esthetics

B. COURSE DESCRIPTION:

This practical application course includes specific client services. Under instructor supervision, students provide services including basic facials, makeup applications and waxing to mannequins, classmates, and clients. Salon safety, sanitation and infection control are stressed. Students experience salon reception and dispensary service work. Satisfactorily completed quotas accumulate to meet quota requirements.

(5 Cr – 0 lecture, 5 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☐ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Professional Preparation and Practice in Esthiology
 - Safety, sanitation, and infection control duties
 - Tool and equipment safety, sanitation, and infection control
 - Client records
- Esthiology Theory
 - Client consultation
- Esthiology Procedures
 - Appointment booking procedure
 - Client appointment confirmation
 - Receptionist duties
 - Dispensary duties
 - Basic client services

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.	1. respond to instructor observation and critique while working with clients in the clinic setting.
<u>CS</u>	understand Minnesota statutes chapter 155A and rules chapter 2105.	1. perform correct safety, sanitation and infection control procedures as required by Minnesota Rule 2105 while working in the student salon.
<u>CS</u>	perform receptionist duties.	1. perform receptionist duties. 2. complete a daily checklist while working at the reception desk.
<u>CS</u>	understand the importance of daily assignment sheets and quotas.	1. perform basic facial, makeup applications and waxing skills. 2. complete a daily assignment sheet each day. 3. record completed quotas daily on a time/record sheet.
<u>CS</u>	understand the importance of the duties required in operation of the dispensary.	1. perform duties required for successful operation of the dispensary. 2. complete a daily checklist while in the dispensary.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code S/Class Maximum 16; Letter Grade

Revision date: 03/31/21; 11/07/23

AASC Approval date: 05/04/21; 12/11/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.