



MASTER COURSE OUTLINE

A. CRJU 2120 Minnesota State Statutes

B. COURSE DESCRIPTION:

This course is designed to familiarize students with Minnesota Chapter 609, 169, 169A, 171, 340A, and 152 of Minnesota Statutes as prescribed by the Minnesota P.O.S.T. Board. Students are introduced to the criminal, traffic, alcohol and drug statutes applicable to criminal justice. Instruction is given on interpretation of the statutes by identifying and analyzing the elements necessary to make an arrest and obtain a conviction. Students will explain the elements of offenses as stated in the Minnesota Code books. Students will also explain special Minnesota peace officer duties associated with specific statutes. Laws relating to the use of force and use of deadly force will be discussed and analyzed. Successful completion of this course prepares students for the Minnesota Peace Officer Standards & Training (P.O.S.T.) licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education. Prerequisites: Students must be enrolled in the Peace Officer or Corrections Program or obtain instructor approval prior to registering for this course.

(3 Cr – 3 lect, 0 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☐ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- General principles and definitions
- Jurisdiction of state
- Sentencing and guidelines
- Anticipatory crimes
- Attempts
- Conspiracy
- Homicide and suicide

- Crimes against the person, unborn child, and the family
- Sex offenses
- Property crimes
- Weapons
- Domestic
- Coercion and duress
- Liquor laws
- Robbery
- Burglary
- Assaults
- Crimes relating to business
- Public misconduct/nuisance
- Driver license regulations
- Vehicle equipment
- Radar training
- Elements of impaired driving statutes

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.	1. apply the right statute to a violation through the use scenarios and simulations.
<u>CS</u>	identify and demonstrate an understanding and knowledge of Minnesota Criminal Law and Traffic Code.	1. utilize the code book to locate and apply the statute that applies to the elements of a given crime.
<u>CS</u>	explain the importance of applying the appropriate statute.	1. analyze the elements necessary to make an arrest and obtain a conviction in violation of Minnesota Criminal Code.
<u>CS</u>	understand the use of force and deadly force as it pertains to criminal-justice.	1. utilize and/or explain the amount of force necessary while in a scenario or simulation.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Criminal background checks (at the student's expense) are a requirement for enrollment in this class and must be conducted at the beginning of the semester. *Minnesota Rules*, Chapter 6700.0300, subp.5(D), requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Students are

advised of these standards in order to make informed decisions about participation in the professional peace officer education program. *Minnesota Rules* 6700.0700 defines the Minimum Selections Standards for Peace Office Licensure. Please consult the Program Coordinator or the rules cited above for further information.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 01/29/16; 03/14/23

AASC Approval date: 02/16/16; 04/18/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.