



MASTER COURSE OUTLINE

A. CRJU 2122 Criminal Procedure

B. COURSE DESCRIPTION:

This course introduces students to the basic concepts of Criminal Procedure through the study of the U.S. Constitution. Special emphasis is given to the Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments pertaining to criminal justice. This course reviews previous court decisions. Successful completion of this course prepares students for the Minnesota P.O.S.T. licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education. Prerequisite: Students must be enrolled in the Peace Officer or Criminal Justice program or obtain instructor approval prior to registering for this course.

(3 Cr – 3 lect, 0 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☐ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- General principles of the U.S. Constitution
- Amendments to the U.S. Constitution (relating to criminal justice)
- Criminal procedure definitions
- Legal requirements of stop and frisk
- Legal requirements to conduct a search
- Legal requirements to make an arrest
- Legal requirements governing interrogations/interviews
- Legal requirements governing suspect identification.

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.	1. identify the importance of how the amendments of the U.S. Constitution are applied to given situations.
<u>CS</u>	recognize the basic purposes of the amendments that directly relate to criminal justice.	1. apply and explain which amendment is relevant in a scenario or simulation.
<u>CS</u>	describe the stop and frisk standard as found in Terry vs. Ohio and subsequent cases.	1. apply and explain the standard of stop and frisk to given scenarios.
<u>CS</u>	understand the Fourth Amendment requirements regarding search and seizure and exceptions to the requirements.	1. utilize the Fourth Amendment in regard to search and seizure given a scenario and simulation. 2. apply and explain exceptions to the Fourth Amendment in regard to search and seizure.
<u>CS</u>	understand the procedures and requirements for conducting interrogations.	1. determine if a situation is custodial or non-custodial and when the Miranda Law should be applied. 2. explain the requirements for legal interrogation in reference to the Scales decision in Minnesota.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Criminal background checks (at the student's expense) are a requirement for enrollment in this class and must be conducted at the beginning of the semester. *Minnesota Rules*, Chapter 6700.0300, subp.5(D), requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Students are advised of these standards in order to make informed decisions about participation in the professional peace officer education program. *Minnesota Rules* 6700.0700 defines the Minimum Selections Standards for Peace Office Licensure. Please consult the Program Coordinator or the rules cited above for further information.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 01/29/16; 03/14/23

AASC Approval date: 02/16/16; 04/18/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.