



## MASTER COURSE OUTLINE

### A. CRJU 2236 Peace Officer and Community I

### B. COURSE DESCRIPTION:

This course will train students in the area of tactics necessary and appropriate to safely and successfully control critical situations. Students study escalation and de-escalation tactics as well as procedures. It will continue in the areas of ethics, community policing and relations, cultural diversity and profiling, problem solving skills, peace officer conduct, data practices and internal affairs. Successful completion of this course prepares students for the P.O.S.T. licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education.

Prerequisite: Students must be enrolled in the Peace Officer or Criminal Justice program or obtain instructor approval prior to registering for this course. This course will run during the fall and must be completed prior to students enrolling in Peace Officer and Community II. Prerequisite: CRJU2110; Co-Requisite CRJU2120.

**(1.5 Cr – 0 lect, 1.5 lab)**

### C. \*\*Core Theme: Critical Thinking

### D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ☒ ILO 1: critical thinking (*Core Theme Goal 2*)
- ☐ ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ☐ ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ☐ ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

### E. MAJOR CONTENT AREAS:

- Officer presence and verbal and non-verbal communication techniques
- Stance and tactical positioning
- Circumstances that advocate the level of force used
- Empty hand control techniques (soft control tactics)
- Empty hand control techniques (hard control tactics)
- Handcuffing techniques
- Ground defense techniques
- Batons as control and impact weapons

- Electronic Control Weapons (E.C.W.)
- Chemical agents
- Weapon retention and disarming techniques
- Physical fitness
- Community Policing
- Community relations and crime prevention
- Problem solving and decision-making skills
- Discretion, liability and internal affairs
- Mental health/crisis interventions

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

| <u>GOAL TYPE</u>           | <u>OBJECTIVES</u><br>Students will be able to                                                                                                                                                                                  | <u>OUTCOMES</u><br>The student will successfully                                                                                                                                                                                         |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>**Critical Thinking</b> | gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.                                                     | 1. apply appropriate tactics and procedures for a specific situation.                                                                                                                                                                    |
| <u>CS</u>                  | recognize appropriate use of verbal and non-verbal communication techniques. understand community-based policing, problem solving policing discretion and liability, recognize subjects suffering from a mental health crisis. | 1. demonstrate appropriate communication skills for a given scenario.<br>2. participate in scenario-based training to recognize people in crisis and apply proper intervention strategies.                                               |
| <u>CS</u>                  | describe and discuss appropriate situations necessitating the use of weapon retention and disarming techniques.                                                                                                                | 1. participate in simulated training modules.                                                                                                                                                                                            |
| <u>CS</u>                  | understand the physical agility training necessary to pass the Minnesota P.O.S.T. Skills requirements.                                                                                                                         | 1. participate in the initial physical agility pre-test experience.<br>2. participate in the final physical agility examination process and improve upon score received at the beginning of the semester.                                |
| <u>CS</u>                  | recognize appropriate use of soft and hard physical control.                                                                                                                                                                   | 1. interact with scenario-based training episodes.<br>2. demonstrate appropriate use of physical controls in the class setting.                                                                                                          |
| <u>CS</u>                  | recognize appropriate use of chemical and electronic control techniques.                                                                                                                                                       | 1. interact with scenario-based training modules.<br>2. demonstrate appropriate techniques during practical applications in the class setting.<br>3. critique use of tactical applications of classmates during scenario-based training. |

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need

accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Criminal background checks (at the student's expense) are a requirement for enrollment in this class and must be conducted at the beginning of the semester. *Minnesota Rules*, Chapter 6700.0300, subp.5(D), requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Students are advised of these standards in order to make informed decisions about participation in the professional peace officer education program. *Minnesota Rules* 6700.0700 defines the Minimum Selections Standards for Peace Office Licensure. Please consult the Program Coordinator or the rules cited above for further information.

#### H. COURSE CODING INFORMATION:

Course Code P/Class Maximum 16; Letter Grade

Revision date: 03/14/23

AASC Approval date: 11/19/19; 04/18/23

| <b>*Riverland Community College Disciplines</b>   | <b>MnTC Goal Number</b> |
|---------------------------------------------------|-------------------------|
| Communication (CM)                                | <b>1</b>                |
| Natural Sciences (NS)                             | <b>3</b>                |
| Mathematics/Logical Reasoning (MA)                | <b>4</b>                |
| History and the Social & Behavioral Sciences (SS) | <b>5</b>                |
| Humanities and Fine Arts (HU)                     | <b>6</b>                |

| <b>**Riverland Community College Core Themes</b> | <b>MnTC Goal Number</b> |
|--------------------------------------------------|-------------------------|
| Critical Thinking (CT)                           | <b>2</b>                |
| Human Diversity (HD)                             | <b>7</b>                |
| Global Perspective (GP)                          | <b>8</b>                |
| Ethical and Civic Responsibility (EC)            | <b>9</b>                |
| People and the Environment (PE)                  | <b>10</b>               |

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.