



## MASTER COURSE OUTLINE

A. HSER 2200 Pre-Social Work Transfer Pathway – Internship

B. COURSE DESCRIPTION:

This course provides students with the opportunity to experience human service work under the supervision of experienced workers. Students perform 165 hours of field experience and spend an additional 10 hours in the classroom preparing for and processing these experiences. Students learn more about social work/human services and are better prepared for future career decisions in the human service and social work field.

**(4 Cr – 4 lect, 0 lab)**

C. \*Core Themes: Critical Thinking & Ethical and Civic Responsibility

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Interaction and observation in a human service setting
- Report creation on observations/interactions
- Discussion and analysis

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
*Critical Thinking	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<ol style="list-style-type: none"> <li>1. participate in classroom discussions that will involve issues at the workplace site, case study analysis, and job duties and expectations.</li> <li>2. complete daily logs for hours at the site.</li> <li>3. identify the variety of social service delivery options</li> </ol>

		<p>available to individuals.</p> <ol style="list-style-type: none"> <li>4. examine human diversity within social service settings.</li> <li>5. develop culturally appropriate intervention and strategies which are congruent with the lived experience of the individuals.</li> <li>6. develop case histories, research different treatment modalities, and participate in the treatment planning process.</li> </ol>
<u>*Ethical and Civic Responsibility</u>	understand and apply core concepts (e.g. politics, diversity, and rights and obligations involving criminal and social justice.	<ol style="list-style-type: none"> <li>1. adhere to all rules of client confidentiality and ethical conduct.</li> <li>2. follow the Code of Ethics.</li> <li>3. demonstrate professional demeanor in behavior, appearance, and communication.</li> <li>4. identify cultural and system structures that may marginalize, create, or enhance privilege and power.</li> </ol>
<u>CS</u>	understand social work/human services and be better prepared for future career decisions in the human service and social work field.	<ol style="list-style-type: none"> <li>1. identify personal and professional values within the social work and human services profession.</li> <li>2. develop self-awareness to eliminate the influence of personal biases and values in working with diverse individuals.</li> <li>3. identify agency and organizational policies that advocate social well-being.</li> <li>4. demonstrate professional communication with agency members and populations served.</li> <li>5. work for 165 hours in a human service setting and be evaluated by human services/social work professionals.</li> </ol>
<u>CS</u>	demonstrate good attendance, proper work habits, and appropriate boundaries.	<ol style="list-style-type: none"> <li>1. set priorities, complete tasks, organize work, and manage time effectively.</li> <li>2. be evaluated by human services instructor(s) and site supervisor.</li> </ol>

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

## H. COURSE CODING INFORMATION:

Course Code I/Class Maximum 15; Letter Grade

Revision date: 12/20/10; 11/06/17; 01/18/23; 03/04/25

AASC Approval date: 11/21/17; 05/02/23; 04/15/25

\*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

\*\*These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland's MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

<b>*Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	2
Human Diversity (HD)	7A, 7B, 7A/B
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

<b>**Riverland Community College Discipline Areas</b>	<b>MnTC Goal Number</b>
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6