



MASTER COURSE OUTLINE

A. HSER 1101 Human Services – Field Experience I

B. COURSE DESCRIPTION:

This course provides students with the first opportunity to experience human service work under the supervision of experienced workers. Students perform 30 hours of field experience and spend an additional 15 hours in the classroom preparing for and processing these experiences. Students will also have the opportunity to learn from guest speakers from the field. Students learn more about social work/human services and are better prepared for future career decisions in the human service and social work field.

(1 Cr – 0 lect, 1 lab)

C. ****Core Themes: Critical Thinking and Ethical and Civic Responsibility**

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Interaction and observation in a human service setting
- Report creation on observations/interactions
- Discussion and analysis

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
** <u>Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<ol style="list-style-type: none"> 1. participate in classroom discussions that will involve issues at the workplace site, case study analysis, and job duties and expectations. 2. complete daily logs for hours at the site.

**Ethical and Civic Responsibility	understand and apply core concepts (e.g. politics, diversity, and rights and obligations involving criminal and social justice.	<ol style="list-style-type: none"> 1. adhere to all rules of client confidentiality and ethical conduct. 2. follow the Code of Ethics.
CS	understand social work/human services and be better prepared for future career decisions in the human service and social work field.	<ol style="list-style-type: none"> 1. work for 30 hours in a human services setting and be evaluated by human services/social work professionals.
CS	demonstrate good attendance, proper work habits, and appropriate boundaries.	<ol style="list-style-type: none"> 1. be evaluated by human services instructor(s).

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code Q/Class Maximum 42; Letter Grade

Revision date: 12/20/10; 11/06/17; 01/18/23

AASC Approval date: 11/21/17; 05/02/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

Riverland