



## MASTER COURSE OUTLINE

A. SOCI 2130 Criminology

B. COURSE DESCRIPTION:

Why do people break the law, and how do societies respond to criminal behavior? This course presents sociological understandings of criminally deviant behavior. Topics include theories of crime, trends in criminal behavior, and methods of criminological investigation. U.S. and international public policy implications are considered. The global focus of this course draws from cross-cultural, transnational, and international examples, such as the drug trade, human trafficking, or terrorism.

**(3 Cr – 3 lect, 0 lab)**

C. \*MnTC Discipline: History and the Social and Behavioral Sciences \*\*Core Theme: Critical Thinking and Global Perspective

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Criminology and sociological perspective
- Critical perspectives of global crime trends and global legal issues
- Future issues for crime prediction and crime reduction in world society
- Media representation of crime in societies nationally and globally
- Methodology and measurement: criminology and global perspective
- Organized crime within traditional families and new international groups
- Property crime patterns compared cross-nationally
- Public order crime as defined in communities across the globe
- Social structure, theoretical explanation of crime and global change
- Victim patterns, to include gender patterns and crimes against children
- Violent crime: homicide, assault, and robbery trends in global perspective
- White collar crimes within global relationships and corporate culture
- Social process, theories of crime and international deviant behavior

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
MnTC Goal 5a	employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.	<ol style="list-style-type: none"> <li>1. explain results related to the utilization of behavior analysis and the sociological method used to study criminal deviance globally.</li> <li>2. apply comparative methodology to study concepts of crime and criminal justice policy internationally.</li> </ol>
MnTC Goal 5b	examine social institutions and processes across a range of historical periods and cultures.	<ol style="list-style-type: none"> <li>1. evaluate past and present programs and policies within the criminal justice system in the US and abroad.</li> </ol>
MnTC Goal 5c	use and critique alternative explanatory systems or theories.	<ol style="list-style-type: none"> <li>1. examine assumptions, philosophies, and major concepts in criminological and sociological theories relating to crime and criminal behavior.</li> </ol>
MnTC Goal 8a	describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.	<ol style="list-style-type: none"> <li>1. analyze historical changes in crime trends globally.</li> <li>2. analyze the relationship between social policy and social behavior cross-culturally.</li> </ol>
MnTC Goal 8b	demonstrate knowledge of cultural, social, religious and linguistic differences.	<ol style="list-style-type: none"> <li>1. identify and explain the cultural and social diversity in crime and justice policies cross-culturally.</li> </ol>
MnTC Goal 8c	analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.	<ol style="list-style-type: none"> <li>1. identify global problems and articulate possible solutions that cultural, economic and political entities might employ.</li> </ol>
**Critical Thinking	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<ol style="list-style-type: none"> <li>1. explain and interpret research data/diagrams and research findings.</li> <li>2. identify, explain, and apply specific theories and concepts as they apply to crime causation.</li> </ol>
**Critical Thinking	analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.	<ol style="list-style-type: none"> <li>1. explain and interpret research data/diagrams and research findings.</li> </ol>

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 07/22/10; 09/01/16; 01/27/23

AASC Approval date: 09/20/16; 03/28/23

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.