



## MASTER COURSE OUTLINE

A. CRJU 1105 Criminal Justice Field Experience II

B. COURSE DESCRIPTION:

This course involves a 90 hour on-site experience in a professional criminal justice/corrections/law enforcement/government agency or other non-profit organization. Students participate in progress meetings to process experiences in the professional environment. Prerequisites: Enrollment in the Criminal Justice or Law Enforcement program and must have completed CRJU 1104, Criminal Justice Field Experience I. **(3 Cr – 0 lect, 3 lab)**

C. **\*\*Core Theme: Critical Thinking and Ethical and Civic Responsibility**

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Field experience in a declared area, i.e., law enforcement, criminal justice, or other approved site
- Documentation skills and processing
- Facility operations and policies
- Organizational chain of command in agencies and facilities
- Field experience processing
- Field experience preparation and participation

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
** <u>Critical Thinking</u>	Students will be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	The student will successfully <ol style="list-style-type: none"> <li>1. articulate knowledge by documenting observations and activities from the field experience.</li> </ol>

** <u>Ethical and Civic Responsibility</u>	understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.	<ol style="list-style-type: none"> <li>1. demonstrate the principles of civil liberties, civil rights, and constitutional rights encountered in the law enforcement and criminal justice systems.</li> <li>2. document field experience.</li> </ol>
<u>CS</u>	observe declared area agency.	<ol style="list-style-type: none"> <li>1. participate in a formal field site experience.</li> </ol>
<u>CS</u>	recognize mission, goals, and objectives a of professional criminal justice/law enforcement agency.	<ol style="list-style-type: none"> <li>1. identify mission, goals, and objectives a of professional criminal justice/law enforcement agency.</li> </ol>
<u>CS</u>	utilize standard industry documents and professional communication standards.	<ol style="list-style-type: none"> <li>1. provide documentation completed while at the field site.</li> <li>2. present and analyze documented experiences.</li> </ol>
<u>CS</u>	demonstrate appropriate professional skills for employment.	<ol style="list-style-type: none"> <li>1. report training received in the field experience.</li> <li>2. complete self-evaluation of the field service experience.</li> <li>3. analyze the field supervisor's final critique and evaluation.</li> </ol>
<u>CS</u>	analyze, describe, and discuss professional requirements for employment in criminal justice and law enforcement careers.	<ol style="list-style-type: none"> <li>1. report activities completed during the field experience.</li> </ol>
	participate in all aspects of the professional agency expectations.	<ol style="list-style-type: none"> <li>1. record, analyze, and assess professional activities.</li> </ol>
<u>CS</u>	discern the interrelationships of social, legal, cultural, political, and economic systems with the individual citizens and communities engaged in.	<ol style="list-style-type: none"> <li>1. articulate and record personal interactions with citizens encountered while participating in the field experience.</li> <li>2. critique and evaluate processes. identify, analyze, and react to observations and experiences.</li> </ol>

#### G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Criminal background checks (at the student's expense) are a requirement for enrollment in this class and must be conducted at the beginning of the semester.

*Minnesota Rules*, Chapter 6700.0300, subp.5(D), requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Students are advised of these standards in order to make informed decisions about participation in the professional peace officer education program. *Minnesota Rules* 6700.0700 defines the Minimum Selections Standards for Peace Office Licensure. Please consult the Program Coordinator or the rules cited above for further information.

H. COURSE CODING INFORMATION:

Course Code Q/Class Maximum 35; Letter Grade

Revision date: 01/27/15; 03/14/23

AASC Approval date: 02/24/15; 03/28/23

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.