



## MASTER COURSE OUTLINE

A. CRJU 2201 Corrections and Penology

B. COURSE DESCRIPTION:

This course introduces the student to the corrections field in the United States. Students examine the corrections systems used in Minnesota and other states. Community corrections as well as other correctional systems are explored. Various correctional treatment methods and sentencing alternatives are examined. The county jail, state, and federal prison systems are discussed with a focus on the functions of the institutions. Levels of security for inmates within various institutions are explored. Probation and parole functions are introduced with an exploration of the various levels of service offered. Field trips to various correctional facilities (both adult and juvenile) **may be** incorporated into this class. Successful completion of this course prepares students for the Minnesota P.O.S.T. licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education.  
**(3 Cr – 3 lect, 0 lab)**

C. \*\*Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- American correctional system
- Historical perspective on corrections
- Sentencing and the correctional process
- Community corrections
- Intermediate sanctions
- Jails and correctional institutions
- Prisoners' rights
- Correctional programs and services
- Parole and community corrections
- Special prison populations
- Capital punishment and death row inmates
- Future of corrections

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<b>**Critical Thinking</b>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	<ol style="list-style-type: none"> <li>1. identify two correctional methods using contrasting concepts.</li> <li>2. create a diagram of the characteristics of correctional methods.</li> </ol>
<u>CS</u>	understand the purpose of corrections.	<ol style="list-style-type: none"> <li>1. articulate the purpose and functions of corrections by documenting critical theoretical developments and processes used historically and currently.</li> </ol>
<u>CS</u>	understand the extent and consequences of the correctional system on the economy.	<ol style="list-style-type: none"> <li>1. acquire and analyze financial data regarding correctional systems.</li> <li>2. articulate the financial impact of corrections services on local government.</li> </ol>
<u>CS</u>	understand the functions of various professional positions within the corrections field.	<ol style="list-style-type: none"> <li>1. create a presentation focusing on professional positions in the corrections field for the class to view and evaluate.</li> <li>2. organize a seminar involving guest speakers currently working as a professional in the field of Corrections.</li> </ol>
<u>CS</u>	understand and describe the basic goals and philosophy of sentencing and the various type of sentencing.	<ol style="list-style-type: none"> <li>1. apply key principles of each goal to specific scenario-based simulations.</li> </ol>
<u>CS</u>	identify and describe the different types of correctional institutions and their functions, purposes, and objectives.	<ol style="list-style-type: none"> <li>1. analyze correctional institutions and debate the effectiveness of each to reduce and eliminate recidivism.</li> <li>2. devise a learning assessment to be used as a study aid.</li> </ol>
<u>CS</u>	explore the experiences of different prison populations and the social structures related to each.	<ol style="list-style-type: none"> <li>1. analyze and report the results of individual research of various populations and structures within the prison system.</li> </ol>
<u>CS</u>	identify and explain the concept of community corrections and the various programs and services that exist.	<ol style="list-style-type: none"> <li>1. examine community corrections agencies within Minnesota and construct a resource manual identifying these agencies and the services offered.</li> <li>2. create a presentation that illustrates the programs, components, and services of community corrections agencies.</li> </ol>

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

Criminal background checks (at the student’s expense) are a requirement for enrollment in this class and must be conducted at the beginning of the semester. *Minnesota Rules*, Chapter 6700.0300, subp.5(D), requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Students are advised of these standards in order to make informed decisions about participation in the professional peace officer education program. *Minnesota Rules* 6700.0700 defines the Minimum Selections Standards for Peace Office Licensure. Please consult the Program Coordinator or the rules cited above for further information.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 01/14/13; 03/14/23

AASC Approval date: 02/26/13; 03/28/23

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

Riverland