



MASTER COURSE OUTLINE

A. PHIL 1140 Health Care/Medical Ethics

B. COURSE DESCRIPTION:

This course provides an overview of central issues in medical ethics. Students investigate the nature of ethics and ethical theories and principles before moving on to examine such topics as medical research and technological developments in medicine. The course will provide both historical and contemporary background on various ethical issues in the health-care field and will consider proposed answers to what we *should do* about the questions they raise. Course delivery may include the presentation and discussion of various ethical and health-care perspectives.

MnTC (Goals 6/HU and 9/EC); (3 credits—3 lecture, 0 lab)

C. *MnTC Discipline: Humanities and Fine Arts **Core Theme: Ethical and Civic Responsibility

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Research into the source of ethics, possible connections between ethics, truth, and knowledge, and whether there are right answers to dilemmas in medical ethics
- Ethical reasoning, theories, and the nature of justice
- Background and arguments about significant medical topics
- Roles and obligations of health-care professionals and patients
- Patient autonomy
- Ethics of medical research on human and animal subjects
- Technological developments (including genetic, reproductive, and stem-cell technologies)
- Issues of life and death, including euthanasia and abortion
- Distribution of health-care resources (such as access to scarce medical resources and access to health care)
- Public health
- Health issues raised by environmental degradation

- Impact of the health-care industry itself on the environment

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to:	<u>OUTCOMES</u> The student will successfully:
<u>MnTC Goal 6a</u>	demonstrate awareness of the scope and variety of works in the arts and humanities.	review and reflect on the dimensions of ethical issues that require investigation and resolution and may not be widely known, often considered, or thought uncontroversial.
<u>MnTC Goal 6b</u>	understand those works as expressions of individual and human values within an historical and social context.	recognize and demonstrate the importance of thoughtful reflection about issues of serious human concern.
<u>MnTC Goal 6c</u>	respond critically to works in the arts and humanities.	engage in intensive critical thinking by consciously developing or refining the potential for rigor in their language and reasoning skills in the course of completing reading- and writing-intensive assignments.
<u>MnTC Goal 6d</u>	engage in the creative process or interpretive performance.	engage in, and refine, advanced reading, writing, and reasoning skills.
<u>MnTC Goal 6e</u>	articulate an informed personal reaction to works in the arts and humanities.	engage in intensive critical thinking by recognizing assumptions and inferences; develop and/or modify judgments as necessary in light of this recognition.
<u>MnTC Goal 9a</u>	examine, articulate, and apply their own ethical views.	<ul style="list-style-type: none"> • articulate and assess personal ethical views. • identify the ethical principles implicit within different forms of reasoning and acknowledge the merits tied to such principles. • demonstrate ethically and intellectually mature moral reasoning.
<u>MnTC Goal 9b</u>	understand and apply core concepts (e.g., politics, rights and obligations, justice, and liberty) to specific issues.	discuss the dimensions of these concepts with others and apply influential ethical concepts to important topics.
<u>MnTC Goal 9c</u>	analyze and reflect on the ethical dimensions of legal, social, and scientific issues.	indicate the ethical principles and dilemmas underlying such issues.
<u>MnTC Goal 9d</u>	recognize the diversity of political motivations and interests of others.	<ul style="list-style-type: none"> • understand the significance of medical issues within the global community. • understand how members of the global community approach these topics.
<u>MnTC Goal 9e</u>	identify ways to exercise the rights and responsibilities of citizenship.	<ul style="list-style-type: none"> • develop awareness as public citizens who may vote on such ethical issues and be impacted by them. • gain an understanding of ethical issues in medicine as well as the ability to exercise their judgment on ethical issues within their own work as health-care professionals.

G. SPECIAL INFORMATION:

This course may require use of the internet, the submission of electronically prepared documents, and the use of a course management software program. Students seeking course accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in an alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 3/2013; 09/01/16; 01/10/23

AASC Approval date: 09/20/16; 01/24/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

**These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.