



MASTER COURSE OUTLINE

A. PHIL 1110 Introduction to Philosophy

B. COURSE DESCRIPTION:

This course focuses on the study of classical and modern philosophical developments and introduces the basic methods and topics of philosophy. Students study historical dialogue and philosophical arguments in fields such as metaphysics, epistemology, and ethics.

MnTC (Goals 6/HU and 9/EC); (3 Credits—3 lecture, 0 lab)

C. *MnTC Discipline: Humanities and Fine Arts **Core Theme: Ethical and Civic Responsibility

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- The timeless nature of philosophical questions
- Philosophical examples drawn from different cultures, religions, and eras of history
- Contributions of famous philosophers to the discipline of philosophy
- The role of questioning and argument in philosophical dialogue
- The nature of the self
- Epistemology
- Philosophy of mind
- Metaphysics
- Free will and determinism
- Philosophy of religion
- Ethics and social and political philosophy
- Philosophy of art/aesthetics
- Other developments in the discipline, including philosophy of law, philosophy of language, and philosophy of science

- The impact of gender, race, cultural tradition, and socioeconomic status on philosophical perspectives

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC Goal 6a</u>	demonstrate awareness of the scope and variety of works in the arts and humanities.	demonstrate an understanding of the scope and variety of philosophers' responses to their corresponding inquiries.
<u>MnTC Goal 6c</u>	respond critically to works in the arts and humanities.	reflect critical reasoning skills in response to specific philosophical problems and/or arguments.
<u>MnTC Goal 6e</u>	articulate an informed personal reaction to works in the arts and humanities.	present informed personal reactions to specific philosophical problems and/or arguments.
<u>MnTC Goal 9a</u>	examine, articulate, and apply their own ethical views.	<ul style="list-style-type: none"> • articulate and assess personal ethical views. • identify the ethical principles implicit within their reasoning and acknowledge the strengths and merits tied to such principles.
<u>MnTC Goal 9b</u>	understand and apply core concepts (e.g., politics, rights and obligations, justice, and liberty) to specific issues.	apply core ethical principles to case studies.
<u>MnTC Goal 9c</u>	analyze and reflect on the ethical dimensions of legal, social, and scientific issues.	analyze the ethical dimensions of legal, social, and scientific issues by indicating the ethical principles present.

G. SPECIAL INFORMATION:

This course may require use of the internet, the submission of electronically prepared documents, and the use of a course management software program. Students seeking course accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in an alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 10/15/10; 09/01/16; 01/10/23

AASC Approval date: 09/20/16; 01/24/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

**These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.