



## MASTER COURSE OUTLINE

A. CCLS 1000 First Year Experience

B. COURSE DESCRIPTION:

This course introduces proven strategies and applications to help students achieve greater success in college and in life. Topics include, but are not limited to, time management, goal setting, learning strategies, critical thinking, communication skills, diversity awareness, health and wellness, college and community resources, and financial planning. This course introduces students to making choices that promote responsibility, motivation, interdependence, and self-awareness. Recommended: Score of 52 or above on test Accuplacer Reading Comprehension.

**(1 Cr – 1 lect, 0 lab)**

C. \*\*Core Theme: Critical Thinking

D. MAJOR CONTENT AREAS:

- Personal responsibility
- Learning styles
- Memory techniques
- Time management skills
- Critical thinking
- Communication skills
- Exam preparation
- Financial resources
- Effective note taking
- Diversity awareness
- Reading comprehension and retention
- Library resources
- Campus resources
- Personal health and wellness
- Computer resources
- Problem solving strategies
- Wise choice making
- Realistic college expectations
- Positive relationships with faculty, staff, and other students
- Educational and life goals
- Making wise academic decisions
- Career exploration

E. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. gather factual information about college and apply it to educational decision making
<u>**Critical Thinking</u>	analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.	1. apply critical thinking models to academic and lifestyle decisions.
<u>CS</u>	identify and connect with resources at college and in the community that will help them achieve educational and personal goals	1. identify, locate, and utilize campus resources. 2. log in and complete computer exercises. 3. locate and use library resources, Student Success Center, and Counseling Services.
<u>CS</u>	understand college policies and requirements	1. demonstrate familiarity with college policies in the student handbook. 2. understand college policies, including satisfactory progress and graduation requirements.
<u>CS</u>	transition to college with realistic expectations and maximize their potential in college.	1. develop positive relationships with faculty, staff, and other students. 2. examine expectations of college courses such as attendance, classroom etiquette, etc. 3. seek information about student clubs, organizations, and activities.
<u>CS</u>	identify and analyze barriers and learn about resources needed to overcome them.	1. apply specific study strategies to improve academic preparation. 2. implement time management skills. 3. recognize the importance of personal health. 4. analyze financial aid options and complete a personal budget.
<u>CS</u>	examine current skills, goals, and learning styles and assess areas for potential growth.	1. complete self-analysis and develop education and life goals 2. recognize individual learning styles. 3. practice appropriate communication skills. 4. identify problem solving strategies to aid in decision making.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a

disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code D/Class Maximum 30; Letter Grade

Revision date:

AASC Approval date: 04/20/16

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.