



## MASTER COURSE OUTLINE

A. HIST 1031 The World Today

B. COURSE DESCRIPTION:

This survey course examines recent decades of world history. It will cover events from the end of the cold war to the present.

**MnTC (Goals 5/SS and 8/GP); (1 Cr - 1 lect, 0 lab)**

C. \*MnTC Discipline: History and the Social and Behavioral Sciences \*\*Core Theme: Global Perspective

D. MAJOR CONTENT AREAS:

- European unity
- Collapse of the USSR and the end of the Cold War
- America: the sole super power
- The rise of non-western nations to global power.
- The destabilization of the Mideast.
- The relative decline of Western powers.

E. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. demonstrate a knowledge of how social institutions change over time.
<u>MnTC Goal 5c</u>	use and critique alternative explanatory systems or theories.	1. explain different ways to interpret the causes and results of historic events.
<u>MnTC Goal 5d</u>	develop and communicate alternative explanations or solutions for contemporary social issues.	1. compare explanations or solutions of historic events with similar events in modern times.
<u>MnTC Goal 8a</u>	describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.	1. demonstrate knowledge of how states and societies are influenced by different cultural, political, and economic forces.
<u>MnTC Goal 8b</u>	demonstrate knowledge of cultural, social, religious, and linguistic differences.	1. apply knowledge of cross-cultural differences.
<u>MnTC Goal 8c</u>	analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.	1. explain ways that cultural differences have affected the solution to international problems.
<u>CS</u>	show cause and effect in historic relationships.	1. analyze how the past affects the future.

<u>CS</u>	interpret the causes and results of historic events.	1. explain different ways to interpret the causes and results of historic events.
<u>CS</u>	demonstrate mastery of the basic concepts and events in the subject	1. explain different ways to interpret historic events.

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code A/Class Maximum 48; Letter Grade

Revision date:

AASC Approval date: 12/13/16

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	<b>1</b>
Natural Sciences (NS)	<b>3</b>
Mathematics/Logical Reasoning (MA)	<b>4</b>
History and the Social & Behavioral Sciences (SS)	<b>5</b>
Humanities and Fine Arts (HU)	<b>6</b>

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	<b>2</b>
Human Diversity (HD)	<b>7</b>
Global Perspective (GP)	<b>8</b>
Ethical and Civic Responsibility (EC)	<b>9</b>
People and the Environment (PE)	<b>10</b>

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.