



MASTER COURSE OUTLINE

A. HIST 1012 Modern European History (Early Modern Era to Present)

B. COURSE DESCRIPTION:

This survey course looks at Western/European civilization from the early modern era through the present. It focuses on the political revolutions of the nineteenth-century, industrialism, imperialism, and the twentieth-century decline of European power.

MnTC (Goals 8/GP and 5/SS); (3 Cr – 3 lect, 0 lab)

C. *Core Theme: Global Perspective **Discipline Area (if MnTC): History and the Social and Behavioral Sciences

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Absolutism and the rise of constitutionalism
- The Enlightenment
- French Revolution
- Napoleon
- Nationalism and liberalism in Europe.
- International reaction to Napoleon and the French Revolution.
- Industrialism
- Socialism and capitalism
- Rise of Germany
- New imperialism
- Intellectual and cultural movements in late 19th century Europe
- World War I
- Russian revolution
- Post World War I Europe
- The Great Depression

- Rise of fascism
- World War II
- Cold War
- The end of European colonies
- European unity
- Collapse of the USSR and the end of the Cold War
- Post-Cold War Europe

F. GOAL TYPES, OBJECTIVES, AND OUTCOMES:

<u>GOAL</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>MnTC Goal 5b</u>	examine social institutions and processes across a range of historical periods and cultures.	1. demonstrate a knowledge of how social institutions change over time.
<u>MnTC Goal 5c</u>	use and critique alternative explanatory systems or theories.	1. suggest different ways to interpret the causes and results of historic events and analyze historical sources, distinguishing primary from secondary sources.
<u>MnTC Goal 5d</u>	develop and communicate alternative explanations or solutions for contemporary social issues.	1. communicate effectively using historical evidence and methods to compare explanations or solutions of historic events with similar events in modern times.
<u>MnTC Goal 8a</u>	describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.	1. demonstrate knowledge of how states and societies are influenced by different cultural, political, and economic forces.
<u>MnTC Goal 8b</u>	demonstrate knowledge of cultural, social, religious, and linguistic differences.	1. apply knowledge of cross-cultural differences to analyze and understand the diversity of peoples within their distinctive historical contexts.
<u>MnTC Goal 8c</u>	analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.	1. suggest ways that cultural differences have affected the solution to international problems.
<u>CS</u>	show cause and effect in historic relationships.	1. analyze how the past affects the future.
<u>CS</u>	interpret the causes and results of historic events.	1. make use of historical thinking to suggest different ways to interpret the causes and results of historic events.
<u>CS</u>	demonstrate mastery of the basic concepts and events in the subject.	1. suggest different ways to interpret historic events.

		2. demonstrate a broad understanding of Western/European civilization from the early modern era (thirteenth through seventeenth centuries CE) through the present.
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G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code A/Class Maximum 48; Letter Grade

Revision date: 03/14/16 ; 09/01/16; 08/31/17; 04/02/24

AASC Approval date: 10/24/17; 05/07/24

*These five MnTC Goals have been identified as Riverland Community College Core Themes. Every course in the Riverland Community College curriculum shall meet outcomes from one of these themes.

**These five MnTC Goals have been identified as Riverland Community College Disciplines. Riverland’s MnTC courses also shall meet outcomes from a Discipline Area.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.

*Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

**Riverland Community College Discipline Areas	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

Riverland