



MASTER COURSE OUTLINE

A. CRJU 1140 Community-Based Corrections

B. COURSE DESCRIPTION:

This course addresses the history of community-based corrections, pretrial release and diversion, restorative justice, treatment perspectives, assessment and risk prediction, management and case planning, along with parole, reentry and problematic offenders. Students gain a general knowledge and background of the history and development of the community-based corrections and the various theories, concepts, and resources used and currently utilized in this field.

(3 Cr – 3 lect, 0 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Historical overview and development of community-based corrections
- Pretrial release, supervision, diversion, and specialized court based programs
- Restorative justice including victim impacts
- Viability of treatment perspectives
- Presentence investigation report, risk assessment, case management
- Probation management and case planning
- Intermediate sanctions, halfway houses, treatment centers, and shock incarceration
- Parole management and case reentry

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. demonstrate an understanding of community-based corrections as it pertains to a multitude of a variety of probation/parole management with offenders.
<u>CS</u>	understand the sources of information in the process of release and supervision of offenders.	1. describe the process of pretrial release, diversion, and specialized court programs.
<u>CS</u>	understand the concept of restorative justice.	1. recognize and apply a working understanding of restorative justice including victim impacts.
<u>CS</u>	understand the viability of treatment perspectives.	1. recognize the types of treatment programs and the likelihood of recidivism.
<u>CS</u>	understand risk assessment, case management, and presentence investigation report.	1. describe the needs and process of assessing offenders during sentencing. 2. compile the presentence investigation report.
<u>CS</u>	understand probation management and case planning.	1. recognize the intricacies of effective probation management and case planning.
<u>CS</u>	understand intermediate sanctions.	1. recognize sanctions to include halfway houses, treatment centers, and shock incarceration.
<u>CS</u>	understand parole management and care reentry.	1. recognize the role of a parole officer, parole determinations, conditions, and management of reentry.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 02/24/15; 03/14/23

AASC Approval date: 03/24/15; 03/28/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.