



## MASTER COURSE OUTLINE

A. PSYC 1271 Psychology of Community Engagement—Field Experience

B. COURSE DESCRIPTION:

This course provides students with an opportunity to experience community engagement work under the supervision of experienced workers. Students perform 30 hours of field experience as well as attend meetings with the instructor to prepare for and process these experiences. Students learn to apply psychological concepts and theories in the context of community service projects. Students will be better prepared for future community service opportunities and gain a lifelong appreciation for civic engagement. The type of field experience may be arranged by the student but must be approved within the first five days of the semester by the instructor. Prerequisite: PSYC 1105 or PSYC 1240 or PSYC 2260.  
**(1 Cr – 0 lect, 1 lab)**

C. **\*\*Core Theme:** Ethical and Civic Responsibility

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Interaction in a community service setting
- Identify community engagement opportunities
- Reporting on community service activities
- Discussion and analysis of completed service activities

F. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u>	<u>OUTCOMES</u>
** <u>Ethical and Civic Responsibility</u>	<b>Students will be able to</b> identify ways to exercise the rights and responsibilities of citizenship	<b>The student will successfully</b> 1. assess community needs 2. identify, engage in, and complete community service project(s) as related to community needs

<u>CS</u>	understand community engagement processes and be better prepared for future service opportunities	1. work for 30 hours in a community service setting and be evaluated by organization's coordinator
<u>CS</u>	demonstrate good attendance, proper work habits, and time management skills	1. be evaluated by organization's coordinator and course instructor

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

H. COURSE CODING INFORMATION:

Course Code Q/Class Maximum 35; Letter Grade

Revision date: 09/16/22

AASC Approval date: 12/15/15; 10/18/22

<b>*Riverland Community College Disciplines</b>	<b>MnTC Goal Number</b>
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

<b>**Riverland Community College Core Themes</b>	<b>MnTC Goal Number</b>
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

\*These five MnTC Goals have been identified as Riverland Community College Disciplines.

\*\* These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.