



MASTER COURSE OUTLINE

A. CRJU 1103 Introduction to Criminal Justice

B. COURSE DESCRIPTION:

This course addresses the Criminal Justice Process, Constitutional and Criminal Law for Peace Officers, the Criminal Justice System, Civil Law, Civil Liability and Civil Process, and Juvenile Law and Procedure. Students gain a general knowledge and background of the history and development of the criminal justice system and the various theories, concepts, and resources used and currently utilized in this field. Successful completion of this course prepares students for the Minnesota P.O.S.T. licensing exam. This course includes criteria required by the Minnesota Board of Peace Officer Standards and Training and Learning Objectives for Professional Peace Officer Education.

(3 Cr – 3 lect, 0 lab)

C. **Core Theme: Critical Thinking

D. RIVERLAND INSTITUTIONAL LEARNING OUTCOMES:

This course addresses the following Riverland Institutional Learning Outcome(s):

- ILO 1: critical thinking (*Core Theme Goal 2*)
- ILO 2: awareness of the larger global community (*Core Theme Goal 7 or 8*)
- ILO 3: ethical, engaged citizenship (*Core Theme Goal 9 or Goal 10*)
- ILO 4: communication and collaboration (*Discipline Goal 1 and by any learning outcome(s) involving communication or collaboration*)

E. MAJOR CONTENT AREAS:

- Laws, statutes, and ordinances
- Judicial system
- Criminal Justice agencies
- Corrections
- U.S. Constitution and Bill of Rights
- Criminal procedure
- Civil and criminal law
- Civil rights
- Criminal liability
- Landmark criminal cases
- Victim rights and reparations

F. GOAL TYPE, OBJECTIVES AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
<u>**Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.	1. interpret and apply knowledge of the criminal justice system to cases presented in class.
<u>CS</u>	understand the process by which laws, statutes, and ordinances are enacted and their interrelationships.	1. diagram the process by which a bill passes through the legislature. 2. articulate differences and similarities through scenario-based simulation.
<u>CS</u>	understand the judicial system functions.	1. participate in a scenario-based simulation of a mock criminal trial. 2. document the experience of attending a criminal trial in a local court.
<u>CS</u>	understand the functions and jurisdictions of related peace officer agencies.	1. analyze and report the results of individual research into the functions and jurisdictions of various peace officer agencies.
<u>CS</u>	understand the correctional system functions.	1. participate in field research at a juvenile and adult correctional facility. 2. document field research and create a presentation for the class to view and assess. 3. differentiate between the types of treatment and rehabilitation methods used in correctional facilities.
<u>CS</u>	describe the purposes of the Amendments to the United States Constitution, particularly the Bill of Rights.	1. articulate the primary theme of each amendment in the Bill of Rights. 2. apply key principles to scenario-based simulations. 3. identify and interpret landmark case law associated with each amendment contained in the Bill of Rights.
<u>CS</u>	understand criminal procedure and its importance for peace officers and the criminal justice system.	1. articulate, analyze, and critique a scenario-based simulation.

G. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact Accessibility Services at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

All students are required to have a background and driving record check. Criminal background checks (at the student’s expense) are a requirement for enrollment in this class and must be conducted at the beginning of the semester. *Minnesota Rules*, Chapter 6700.0300, subp.5(D), requires all students be advised in writing of minimum selections standards that must be met to become a licensed peace officer in Minnesota. Students are advised of these standards in order to make informed decisions about participation in the professional peace officer education program. *Minnesota Rules* 6700.0700 defines the Minimum Selections Standards for Peace Office Licensure. Please consult the Program Coordinator or the rules cited above for further information.

H. COURSE CODING INFORMATION:

Course Code D/Class Maximum 30; Letter Grade

Revision date: 01/14/13; 03/14/23

AASC Approval date: 02/26/13; 04/18/23

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum “10 Goal Areas of Emphasis” are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.