



MASTER COURSE OUTLINE

A. CRJU 1400 Intro to Public Safety Dispatching

B. COURSE DESCRIPTION:

This course is an introduction to all facets of Public Safety: law enforcement, fire, emergency medical services and the importance of dispatch/communications. Students will be introduced to each segment of Public Safety and each of their needs as it relates to communication and dispatching each entity to emergency situations. Students will interact with peers from their profession as well as others from all public safety areas. Prerequisites: Requires a score of 60 or better on test Accuplacer Reading Comprehension. Test results for Accuplacer Reading Comprehension are valid for 3 years.
(2Cr – 2 lect, 0 lab)

C. Core Theme: Critical Thinking

D. MAJOR CONTENT AREAS:

- Introduction to public safety, inter/multi agency and disaster communications
- History of communication: law enforcement, fire, emergency medical services, homeland security
- Enhanced 9-1-1 system
- Role, responsibilities, and limitations of emergency dispatchers
- Incident Command System
- Resume building
- Preparing for job interviews

E. GOAL TYPE, OBJECTIVES, AND OUTCOMES:

<u>GOAL TYPE</u>	<u>OBJECTIVES</u> Students will be able to	<u>OUTCOMES</u> The student will successfully
** <u>Critical Thinking</u>	gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected	1. explain the duties of a public safety tele-communicator and the vital role dispatchers have.
CS	describe the Incident Command System (ICS)	1. set up and identify the need of the ICS in an emergency situation.
CS	describe the enhanced 9-1-1 system	1. explain the enhanced 9-1-1 system as it pertains to city, county and cell phone calls for service.
CS	prepare themselves to seek employment	1. develop a professional resume 2. prepare effective responses to job interview questions

F. SPECIAL INFORMATION:

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or the Student Success Center at the beginning of the semester. This information will be made available in alternative format, such as Braille, large print, or current media, upon request.

G. COURSE CODING INFORMATION: Course Code P/Class Maximum 16; Letter Grade

Revision date: 11/29/17

AASC Approval date: 12/12/17

*Riverland Community College Disciplines	MnTC Goal Number
Communication (CM)	1
Natural Sciences (NS)	3
Mathematics/Logical Reasoning (MA)	4
History and the Social & Behavioral Sciences (SS)	5
Humanities and Fine Arts (HU)	6

**Riverland Community College Core Themes	MnTC Goal Number
Critical Thinking (CT)	2
Human Diversity (HD)	7
Global Perspective (GP)	8
Ethical and Civic Responsibility (EC)	9
People and the Environment (PE)	10

*These five MnTC Goals have been identified as Riverland Community College Disciplines.

** These five MnTC Goals have been identified as Riverland Community College Core Themes.

NOTE: The Minnesota Transfer Curriculum "10 Goal Areas of Emphasis" are reflected in the five required discipline areas and five core themes noted in the Riverland Community College program of study guide and/or college catalog.