RIVERLAND
Community College

Volume 4 | Issue 1
Fall 2021

Assessment Updates

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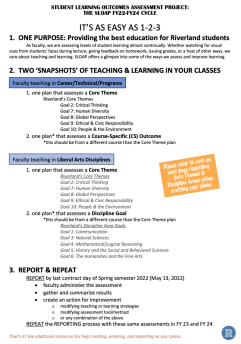
SLOAP: Important Information for Faculty

- **As of August 2021, ALL faculty teaching 6 credits or more are required to create and report on SLOAP plans.**
- **May 17, 2022** SLOAP Responses for **FY 22** (**2021-2022)** academic year due

SLOAP 2021-2024 New "How-to" Resources *(click below to expand)*


STUDENT LEARNING OUTCOMES ASSESSMENT PROJECT:
THE SLOAP FY22-FY24 CYCLE

IT'S AS EASY AS 1-2-3

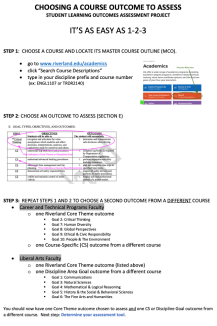
1. ONE PURPOSE: Providing the best education for Riverland students

2. TWO 'SNAPSHOTS' OF TEACHING & LEARNING IN YOUR CLASSES

Faculty teaching in Career/Technical Programs

Faculty teaching in Liberal Arts Disciplines

3. REPORT & REPEAT

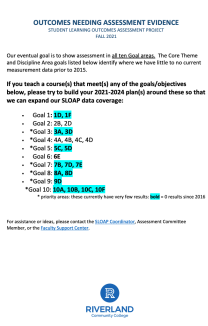

CHOOSING A COURSE OUTCOME TO ASSESS
STUDENT LEARNING OUTCOMES ASSESSMENT PROJECT

IT'S AS EASY AS 1-2-3

STEP 1: CHOOSE A COURSE AND LOCATE ITS MASTER COURSE OUTLINE (MCO).

STEP 2: CHOOSE AN OUTCOME TO ASSESS (SECTION E)

STEP 3: REPEAT STEPS 1 AND 2 TO CHOOSE A SECOND OUTCOME FROM A DIFFERENT COURSE


OUTCOMES NEEDING ASSESSMENT EVIDENCE
STUDENT LEARNING OUTCOMES ASSESSMENT PROJECT
FALL 2021

Our eventual goal is to show assessment in all ten Goal areas. The Core Theme and Discipline Area goals listed below identify where we have little to no current measurement data prior to 2015.

If you teach a course(s) that meet(s) any of the goals/objectives below, please try to build your 2021-2024 plan(s) around these so that we can expand our SLOAP data coverage:

- Goal 1: **1D, 1F**
- Goal 2: **2B, 2D**
- *Goal 3: **3A, 3D**
- *Goal 4: 4A, 4B, 4C, 4D
- *Goal 5: **5C, 5D**
- Goal 6: **6E**
- *Goal 7: **7B, 7D, 7E**
- *Goal 8: **8A, 8D**
- *Goal 9: **9D**
- *Goal 10: **10A, 10B, 10C, 10F**

* priority areas: these currently have very few results; **bold** = 0 results since 2016

for assistance or ideas, please contact the SLOAP Coordinator, Assessment Committee Member, or the Faculty Support Center.

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"…learning needs to be measured so that it can be verified."

Assessment Committee Projects

HLC Report

An Interim Monitoring Review report is due to the Higher Learning Commission (HLC) in mid-December 2021. The purpose of the report is to update our HLC review team on progress Riverland has made on our assessment practices. You may remember was that student assessment was "met with concerns" after our accreditation review. The HLC team specifically wants to see

- Improvements in assessment evidence and faculty participation
- Evidence of Student Life outcomes and assessment
- Integration of curricular and co0curricular assessment

After receiving our review in Summer 2020, we immediately set about developing a thorough plan to address the team's concerns. Many of our UFT Faculty helped with this last year by completing SLOAP reporting. Again, this is a crucial element, as HLC places high value on our teaching and learning practices.

SLOAP Share Point Updates

Our innovative Web Developer, Sandy Roe, has been working diligently on the restructured SLOAP site. A few months ago, just when it was ready to roll out, Microsoft made some significant updates to Share Point which caused the new site to malfunction. Sandy has spent many, many hours troubleshooting and now has it up and running. The Assessment Team was given the opportunity to test it out and it performed flawlessly.

You can catch a glimpse of it in The New SLOAP Site: a preview later in this newsletter.

Faculty Help

The Riverland Assessment Committee continues to offer one-on-one assistance with faculty regarding SLOAP, Credit for Prior Learning, and assessment ideas in general. We have already had a number of individual and departmental meetings with faculty and have more scheduled. If YOU would like help or feedback on SLOAP plans, Sherry Vietor, Scott Blankenbaker, Catherine Haslag, or Pam Ruble would be happy to meet with you.

Another great resource is riverland.edu/academics/student-learning-outcomes-assessment/faculty-resources/ where you will find "how-to" documents and videos as well as links.

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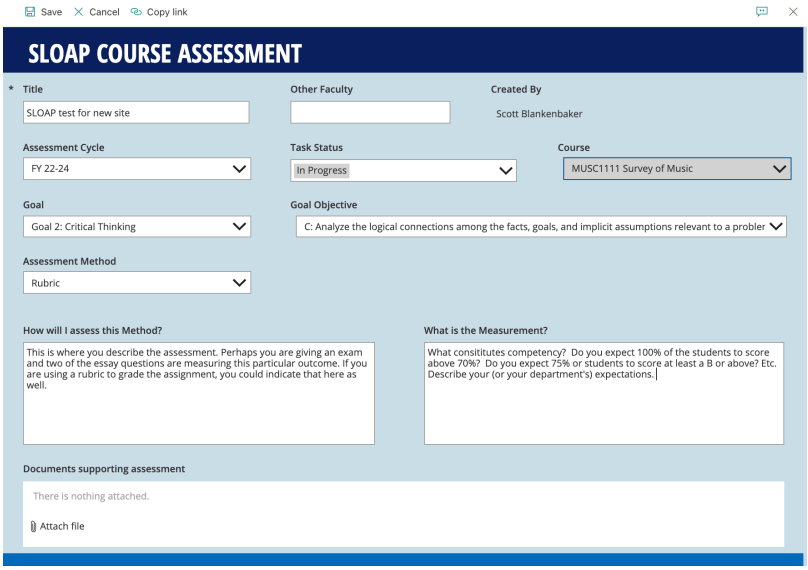
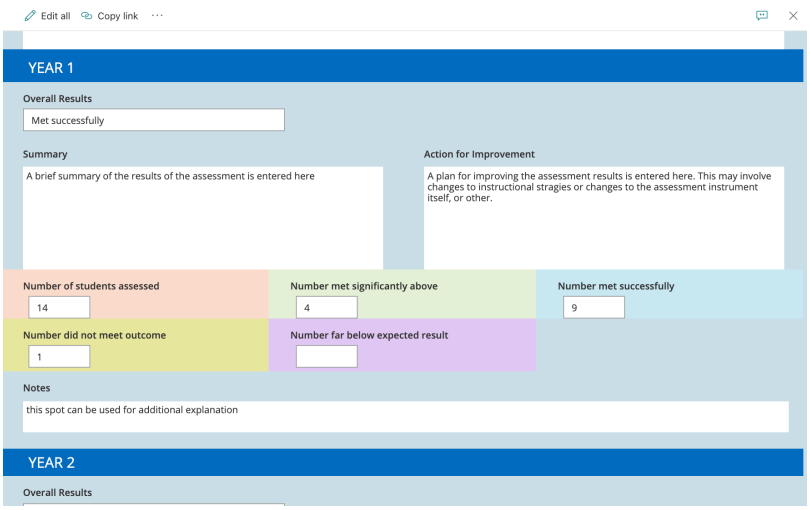
The New SLOAP Site: a preview





Assessment Resources

SLOAP COLLECTION SITE click here

- Entering assessment plans and results
- Check out the Helpful Documents section
  - ‘how-to’ videos; explanations; documents

SLOAP WEB PAGES faculty resources, and more

CREDIT FOR PRIOR LEARNING

- riverland.edu/cpl
- revised CPL policy

Your Riverland Assessment Committee

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Riverland Community College's Institutional Learning Outcomes

Students at Riverland Community College:

1. think critically.
"Riverland graduates unify factual, creative, rational, and value-sensitive modes of thought."

2. are aware of the larger global community.
"Riverland graduates understand individual and group differences, and can apply cross-cultural social, economic, and political perspectives."

3. are prepared to be ethical, engaged citizens.
"Riverland graduates can identify, discuss, and reflect upon ethical dimensions of life as responsible and productive citizens."

4. communicate and collaborate.
"Riverland graduates are able to affectively employ different forms of communication tools and strategies collaboratively and independently."