

Volume 3 | Issue 2 Spring 2021

Assessment Updates

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SLOAP: Information for Faculty

- Important Dates:
 - May 14, 2021 SLOAP Responses for 2020-2021 academic year due
 - May 14, 2021 SLOAP Responses for 2018-2019, 2019-2020 complete
- Have you attached some sort of evidence that your SLOAP assessments actually took place?
- Reminder: on the SLOAP site, the year on your responses should be the **FISCAL** year for which you are reporting. We are currently in FY21.
 - To clarify:
 - FY 19 = 2018-2019 academic year (Year 1)
 - FY 20 = 2109-2020 academic year (Year 2)
 - FY 21 = 2020-2021 academic year (Year 3)

Institutional Learning Outcomes In & Out of the Classroom

By the time students graduate from Riverland with a certificate, degree, or diploma, the institution has set forth broad learning goals that they will have achieved.

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"...learning needs to be measured so that it can be verified."



As faculty know well, learning needs to be measured so that it can be verified. Now that Riverland has promised these four overarching outcomes to its graduates, it is the responsibility of the **entire institution** to deliver this learning. While, yes, much of it does take place in the classroom setting, be that Zoom, Brightspace, or inperson, learning also takes place in many other areas: athletics and other student activities, clubs and organizations, in the Math and Writing Center, in meetings with Enrollment Advisors, through work-study, and in many other areas. But <u>how</u> do we measure that learning? We will measure the ILOs through:

- our Student Learning Outcomes Assessment Project (SLOAP)
 - o each ILO is tied to one or more Riverland Core Themes
 - we can measure the ILOs while measuring Core Themes
- our newly-developed Student Engagement Survey
 - students are asked to self-assess their learning through:
 - each event in which they participate
 - work-study experience
 - club and organizational involvement
 - a new course survey tool currently being piloted
 - students are asked to assess learning for each ILO that applies to a class
- tool(s) developed by Student Affairs departments
 - o preliminary work has already begun
 - o launches planned to begin in late 2021 or 2022

Your Riverland Assessment Committee

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Assessment Updates: A Quick View

A BULLET POINT SUMMARY OF ASSESSMENT-RELATED ACTIVITIES:

• Student Learning Outcomes Assessment Project (SLOAP)

- responding to Higher Learning Commission report recommendations
- planning for next phase of SLOAP (2021-2024)
 - SLOAP website improvements
 - targeting under-reported Goal areas for next cycle
 - all faculty teaching 6 or more credits are required to participate in SLOAP (beginning Fall '21)
- Credit for Prior Learning (CPL) and Prior Learning Assessment (PLA)
 - o updated policies and procedures
 - moving to all-electronic processes/tracking
 - o informing and promoting
 - o newly re-designed and enhanced CPL web presence
 - https://riverland.edu/cpl
 - individual assessment method pages are currently being re-vamped

• Measurement of student learning beyond the classroom

- Institutional Learning Outcomes
 - integrating ILOs in to course syllabi
 - integrating ILOs in to SLOAP plan
 - integrating ILOs in to SLOAP SharePoint site
- Student Activities Survey
 - piloted; improvements being made for version 2.0!

Assessment Resources

SLOAP COLLECTION SITE click here

- o Entering assessment plans and results
- o Check out the Helpful Documents section
 - 'how-to' videos; explanations; documents

SLOAP WEB PAGES faculty resources, and more

CREDIT FOR PRIOR LEARNING

- o <u>riverland.edu/cpl</u>
- o revised CPL policy

