



RIVERLAND
Community College

Volume 4 | Issue 2
Spring 2022



Assessment Updates

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SLOAP: Important Information for Faculty

- As of August 2021, ALL faculty teaching 6 credits or more are required to create and report on SLOAP plans.
- May 17, 2022 SLOAP Responses for FY 22 (2021-2022) academic year due

SLOAP 2021-2024 New “How-to” Resources (*click below to expand*)
or find them on the web [here](#)

RIVERLAND LEARNING OUTCOMES ASSESSMENT PROJECT: THE SLOAP 1022/24 CYCLE

IT'S AS EASY AS 1-2-3

1. ONE PURPOSE: Providing the best education for Riverland students
Faculty, as an integral part of your teaching, should periodically evaluate whether you are providing the most effective learning experiences for your students. SLOAP offers a process for you to assess and improve learning.

2. TWO “SNAPSHOTS” OF TEACHING & LEARNING IN YOUR CLASSES
Faculty Teaching in General Education Courses

1. one plan that assesses a Core Theme
 - Goal 2: Critical Thinking
 - Goal 3: Career Readiness
 - Goal 4: Student Engagement
 - Goal 5: Ethical & Civic Responsibility
 - Goal 6: Transfer & the Environment
2. one plan that assesses a Career-Specific (CS) Outcome
 - You should have a different course plan for each “snapshot.”

Faculty Teaching in Liberal Arts Disciplines

1. one plan that assesses a Core Theme
 - Goal 2: Critical Thinking
 - Goal 3: Career Readiness
 - Goal 4: Student Engagement
 - Goal 5: Ethical & Civic Responsibility
 - Goal 6: Transfer & the Environment
2. one plan that assesses a Discipline-Specific Goal
 - You should have an additional course plan for the Core Theme plan.
 - Goal 1: Communication
 - Goal 2: Critical Thinking
 - Goal 3: Career Readiness
 - Goal 4: Student Engagement
 - Goal 5: Ethical & Civic Responsibility
 - Goal 6: Transfer & the Environment

3. REPORT & REPEAT
SLOAP is due every 1st day of Spring semester 2022 (May 11, 2022)

- Faculty administer the assessment
- Gather and summarize results
- Create an action plan for improvement
- Complete teaching practice changes
- Submit assessment information
- Do an interim report of the work

REPEAT ON RESPECTIVE DATES WITH THESE ASSESSMENTS IN FY 23 and FY 24

Part of this additional resources for help creating, writing, and teaching an assessment.

CHOOSING A COURSE OUTCOME TO ASSESS
STUDENT LEARNING OUTCOMES ASSESSMENT PROJECT

IT'S AS EASY AS 1-2-3

STEP 1. CHOOSE A COURSE AND LOCATE TO MASTER COURSE OUTLINE (MCO)

- go to [www.riverland.edu/outcomes](#)
- click “Master Course Outcomes?”
- type in your discipline profile and course number (or keyword or number)

STEP 2. CHOOSE AN OUTCOME TO ASSESS (SECTION 1)

1. one outcome from the assessment

STEP 3. REPEAT STEPS 1 AND 2 TO CHOOSE A SECOND OUTCOME FROM A DIFFERENT COURSE

1. CHOOSE AN OUTCOME TO ASSESS

- one discipline area that contains your selected course
- one outcome from the assessment
- one outcome from a different course

2. REPEAT STEPS 1 AND 2 TO CHOOSE A SECOND OUTCOME

- one discipline area that contains your selected course
- one outcome from the assessment
- one outcome from a different course

3. REPEAT STEPS 1 AND 2 TO CHOOSE A SECOND OUTCOME

- one discipline area that contains your selected course
- one outcome from the assessment
- one outcome from a different course

You should not have two Core Theme outcomes chosen across all three (2 or 3 outcomes total outcome from a different course, total three assessment total).

OUTCOMES NEEDING ASSESSMENT EVIDENCE
STUDENT LEARNING OUTCOMES ASSESSMENT PROJECT

Our next goal is to show assessment of all 2022/24 goals. The Core Theme and Discipline Area goals listed below identify where we have little to no current measurement data prior to 2022.

If you teach a course(s) that meet(s) any of the goals/objectives below, please try to build your 2021-2024 plan(s) around those so that we can expand our SLOAP data coverage:

- Goal 1: **CS, 1B**
- Goal 2: **2A, 2D**
- Goal 3: **3A, 3B**
- Goal 4: **4A, 4B, 4C, 4D**
- Goal 5: **5C, 5D**
- Goal 6: **6B**
- Goal 7: **7B, 7C, 7D**
- Goal 8: **8A, 8B**
- Goal 9: **9B**
- Goal 10: **10A, 10B, 10C, 10E**

*Faculty assess their courses from every five years. **CS** = 4 results since 2018

For assistance or ideas, please contact the SLOAP Committee, Assessment Committee Member, or the Faculty Support Center.

Assessment Committee Projects

SLOAP Share Point Updates

The new SLOAP-X site is up and running! If you are an old pro at SLOAP, you'll notice a number of improvements to the look and function of the site. It has a more modern look, is easier to navigate, and will provide better data. We all owe a huge thank you to our Web Developer Sandy Roe for many, many hours of work to build such a useful tool.

Faculty Assessment Pages Redesign

Much like the new and improved SLOAP-X site, the assessment-related resources pages for faculty have been reorganized and refined. The resources have gone from one very long page to five individual ones. Each page contains information that we hope you will find helpful. From policies to ideas for improving teaching and learning, you are certain to find something useful, including answers to the "What is it I'm supposed to do for SLOAP" question. Check it out and see what's in there for you.

[SLOAP](#)

[Riverland-Specific Related Documents](#)

[Resources for Improving Assessments](#)

[RCC Assessment Updates Newsletters](#)

[Credit for Prior Learning \(CPL\) Faculty Resources](#)

A Tool to Simplify Calculating SLOAP Results

AASC Chair and Assessment Committee Member Catherine Haslag has shared a tool she uses to quickly calculate assessment results. She is sharing this with the Riverland community and has even made a [short instructional video](#) showing how to use it. If you are already familiar with Excel, you should find it very intuitive and easy to use. For those not yet comfortable with Excel, the video will prove helpful. Make your life easier with Catherine's [SLOAP Assessment Results Calculator](#)!

Assessment Resources

SLOAP COLLECTION SITE [click here](#)

- Entering assessment plans and results
- Check out the Helpful Documents section
 - 'how-to' videos; explanations; documents

SLOAP WEB PAGES [faculty resources, and more](#)

CREDIT FOR PRIOR LEARNING riverland.edu/cpl

Assessment Updates

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SLOAP Assistance

The Riverland Assessment Committee continues to offer one-on-one assistance with faculty regarding SLOAP, Credit for Prior Learning, and assessment ideas in general. We have already had a number of individual and departmental meetings with faculty and have more scheduled. If YOU would like help or feedback on SLOAP plans, Sherry Vietor, Scott Blankenbaker, Catherine Haslag, or Pam Ruble would be happy to meet with you.

Another great resource is riverland.edu/academics/student-learning-outcomes-assessment/faculty-resources/ where you will find “how-to” documents and videos as well as links.

Your Riverland Assessment Committee

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Riverland Community College's Institutional Learning Outcomes

Students at Riverland Community College:

1. think critically.

"Riverland graduates unify factual, creative, rational, and value-sensitive modes of thought."

2. are aware of the larger global community.

"Riverland graduates understand individual and group differences, and can apply cross-cultural social, economic, and political perspectives."

3. are prepared to be ethical, engaged citizens.

"Riverland graduates can identify, discuss, and reflect upon ethical dimensions of life as responsible and productive citizens."

4. communicate and collaborate.

"Riverland graduates are able to affectively employ different forms of communication tools and strategies collaboratively and independently."