

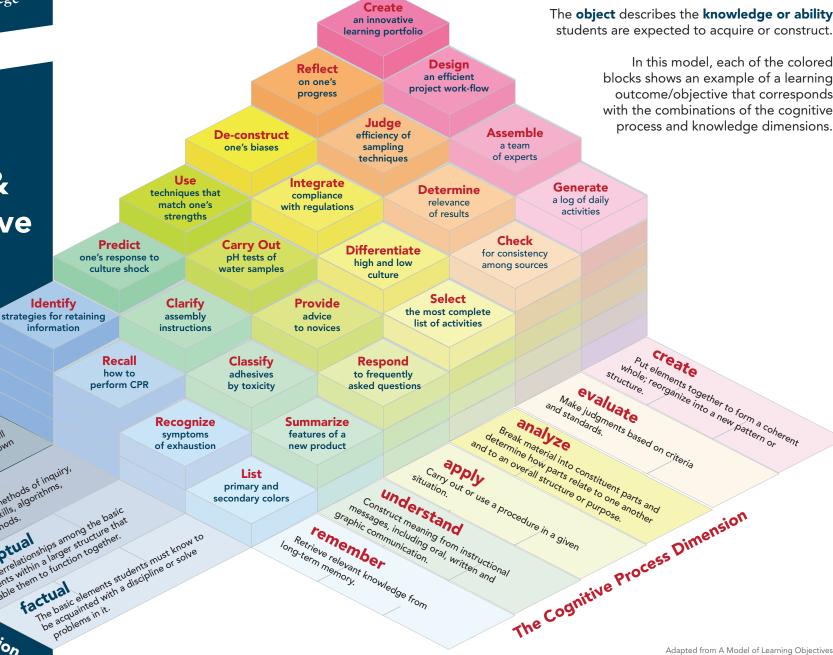
A statement of a learning outcome/objective contains a verb (an action) and an object (usually a noun).

> The **verb** refers to [actions associated with] the intended cognitive process.

The object describes the knowledge or ability students are expected to acquire or construct.

> blocks shows an example of a learning outcome/objective that corresponds with the combinations of the cognitive process and knowledge dimensions.





METACOS INTIVE

Knowledge of cognition in general as well

Knowledge of one's own

as awareness and knowledge of one's own

cognition. metacognitive How to do something skills, algorithms, and criteria for using skills, algorithms, and criteria for using skills. procedural and chema for using skills.

techniques and methods.

The interrelationships among the basic tructure that a larger structure that the interrelation to function together. The mants within a larger structure them to function together alemants them to function together. conceptual The Knowledge Dimension factual Problems in it.

Identify

Adapted from A Model of Learning Objectives by Rex Heer, Center for Excellence in Learning and Teaching, Iowa State University



## **Verb Wheel**

## based on Bloom's Taxonomy

