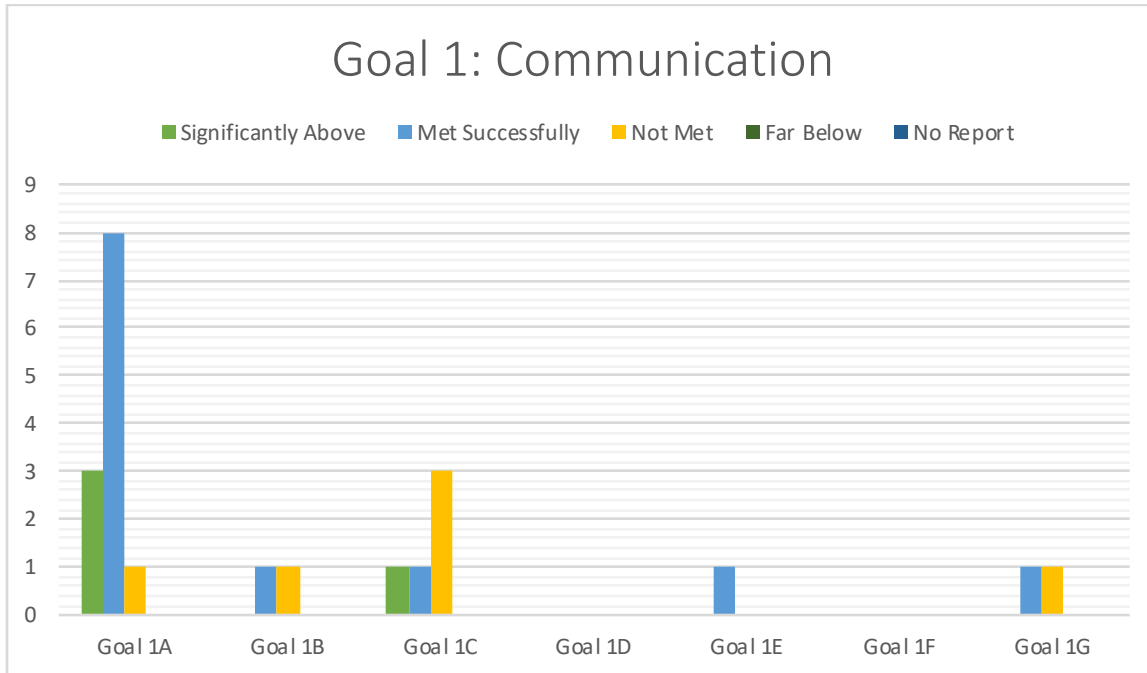


Student Learning Outcomes Assessment Project (SLOAP)
 Riverland Community College
 Completed SLOAP Plans and Responses Results Summary: January 2016 –
 December 2019



Goal 1A: 12 results. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.

Goal 1B: 2 results. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

Goal 1C: 2 results. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.

Goal 1D: 0 results. Select appropriate communication choices for specific audiences.

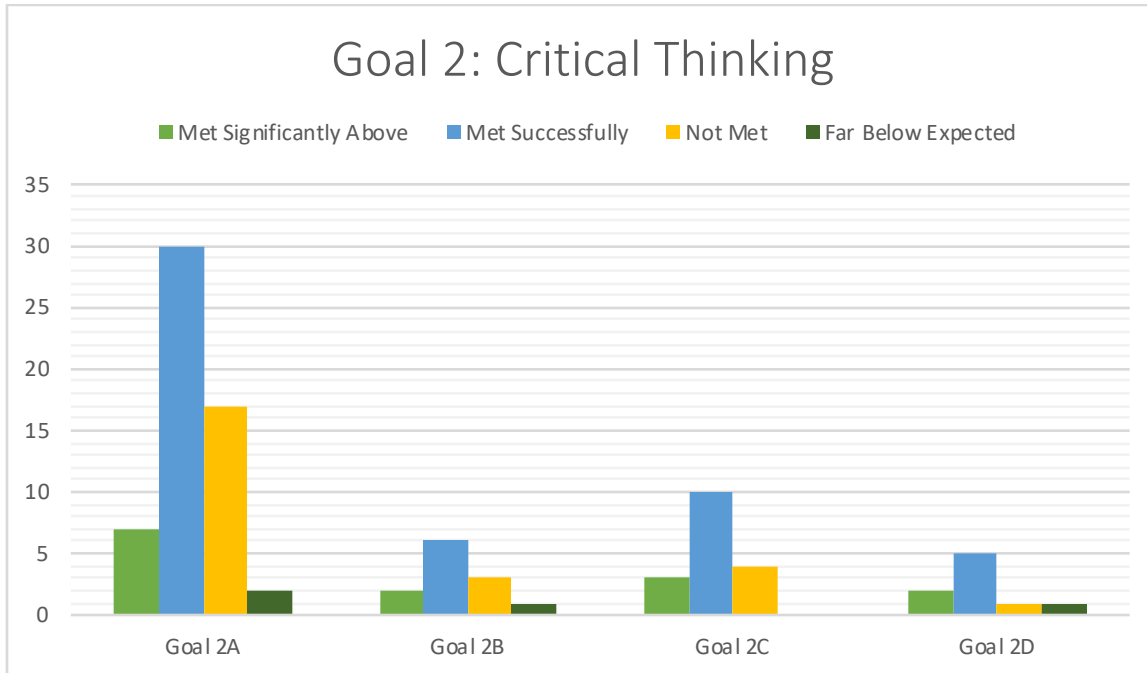
Goal 1E: 1 result. Construct logical and coherent arguments.

Goal 1F: 0 results. Use authority, point-of-view, and individual voice and style in their writing and speaking.

Goal 1G: 2 results. Employ syntax and usage appropriate to academic disciplines and the professional world.

Total: 16 Plans with 17 Responses (results) in Goal 1 competencies; ENGL, FBMA, HCCC, MEDA, NURS, PNUR, SPCH.

Student Learning Outcomes Assessment Project (SLOAP)
 Riverland Community College
 Completed SLOAP Plans and Responses Results Summary: January 2016 –
 DECEMBER 2019



Goal 2A: 56 results. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.

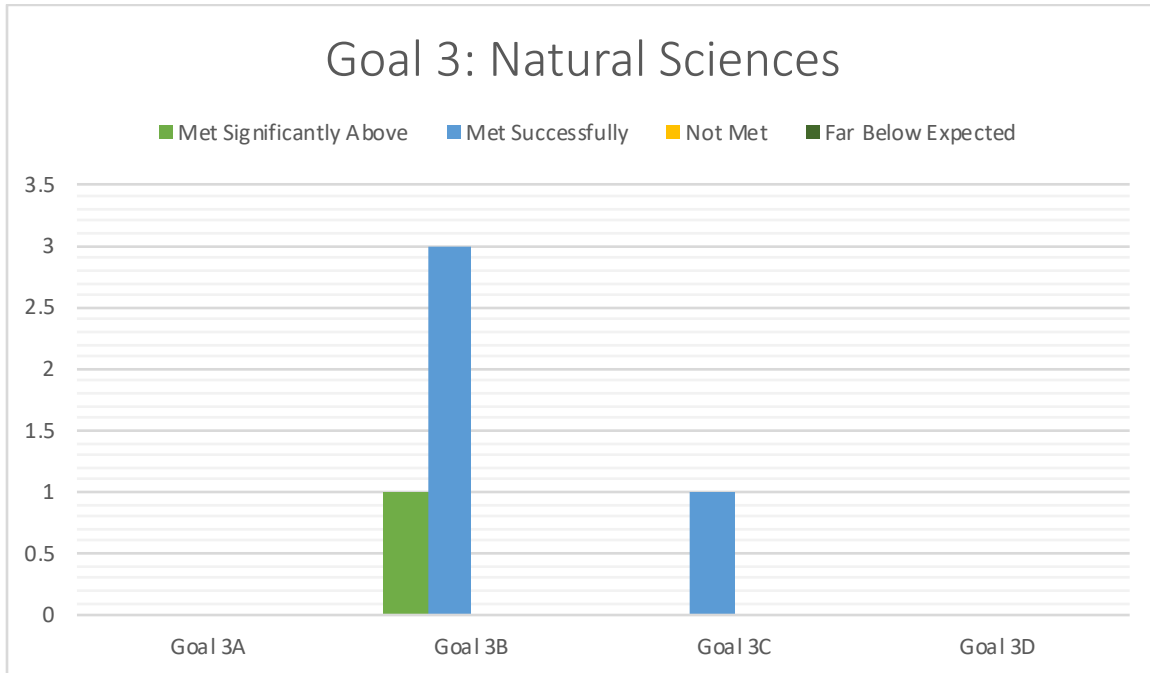
Goal 2B: 11 results. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.

Goal 2C: 17 results. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

Goal 2D: 9 results. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Total: 106 Plans (6 unassigned) with 94 Responses (results) in Goal 2 competencies; ACCT, AUTO, BUSO, CARP, CHEM, COSM, CPRO, ARJU, CRTS, DESL, ELEC, EMER, ENGL, ESLA, FBMA, FBMT, FSCI, HCNA, HSER, HUMA, IMMR, LAWE, MASS, MATH, MEDA, MUSC, NURS, PHYS, PNUR, PSYC, RADT, WIND.

Student Learning Outcomes Assessment Project (SLOAP)
Riverland Community College
Completed SLOAP Plans and Responses Results Summary: January 2016 –
December 2019



Graduates will be able to...

Goal 3A: 0 results. Demonstrate understanding of scientific theories.

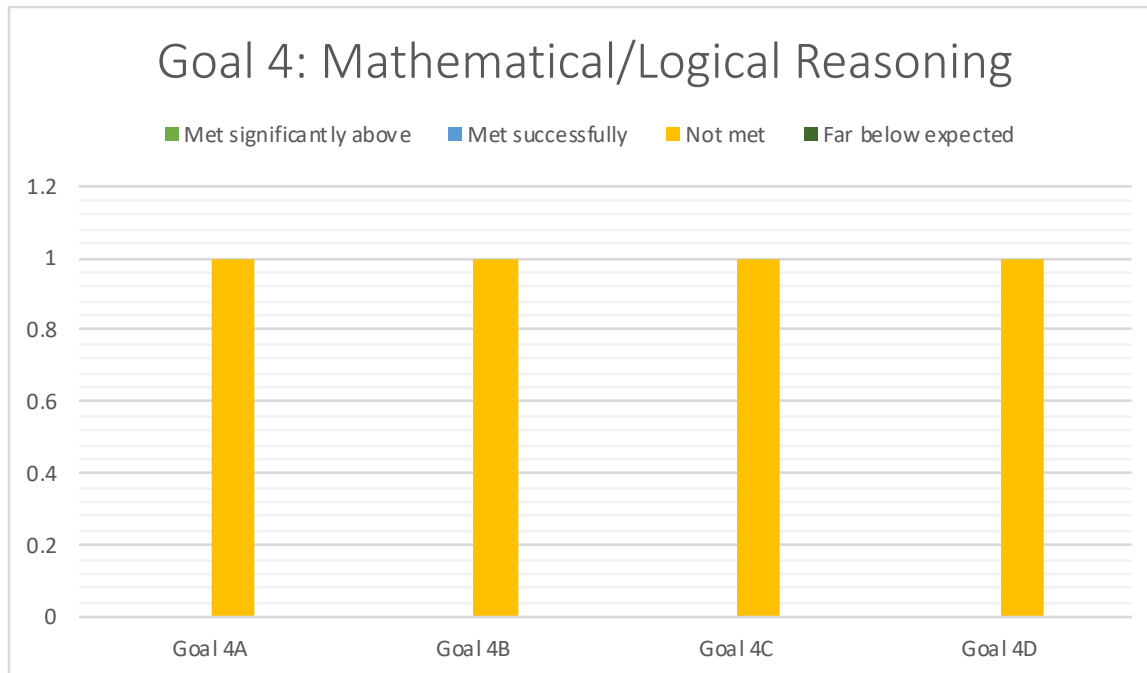
Goal 3B: 4 results. Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines.

Goal 3C: 1 result. Communicate their experimental findings, analyses and interpretations both orally and in writing.

Goal 3D: 0 results. Evaluate societal issues from a natural science perspective, ask questions about the evidence presented, and make informed judgements about science-related topics and policies.

Total: 4 Plans and 5 Responses (results) in Goal 3 competencies; BIOL, PHYS.

Student Learning Outcomes Assessment Project (SLOAP)
Riverland Community College
Completed SLOAP Plans and Responses Results Summary: January 2016 –
December 2019



Goal 4A: 1 result. Illustrate historical and contemporary applications of mathematics/logical systems.

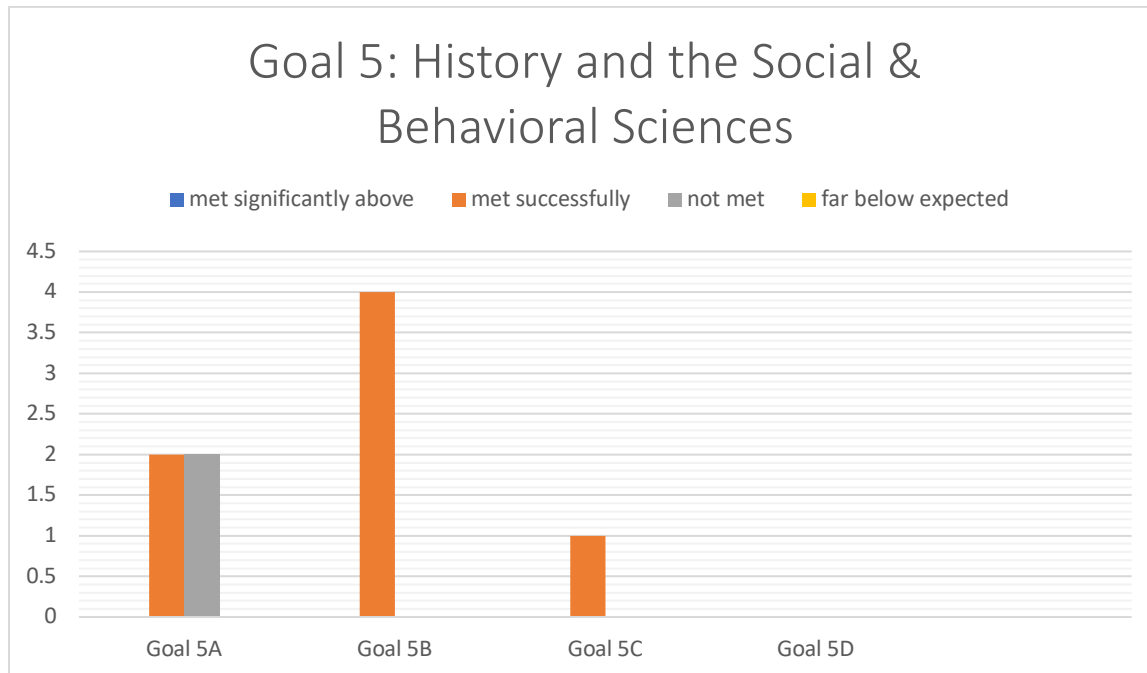
Goal 4B: 1 result. Clearly express mathematical/logical ideas in writing.

Goal 4C: 1 result. Explain what constitutes a valid mathematical/logical argument (proof).

Goal 4D: 1 result. Apply higher-order problem-solving and/or modeling strategies.

Total: 7 Plans with 4 Responses (results) in Goal 4 competencies; FBMT, MATH and PHIL

Student Learning Outcomes Assessment Project (SLOAP)
Riverland Community College
Completed SLOAP Plans and Responses Results Summary: January 2016 –
December 2019



Graduates will be able to...

Goal 5A: 4 responses. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

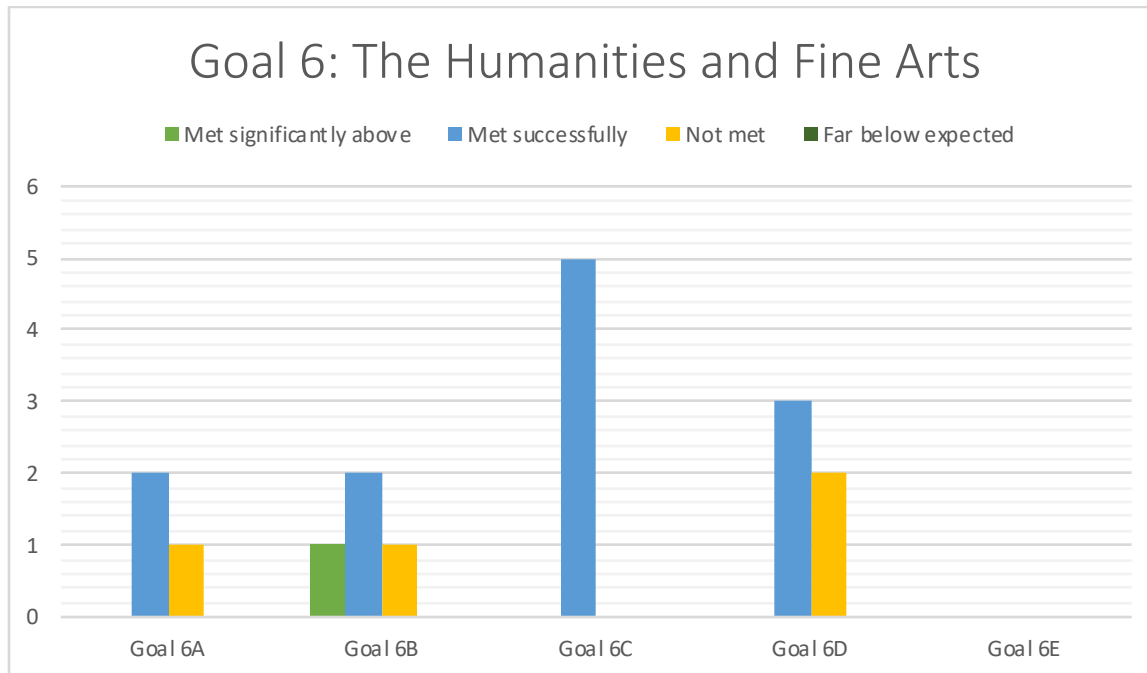
Goal 5B: 4 responses. Examine social institutions and processes across a range of historical periods and cultures.

Goal 5C: 2 responses. Use and critique alternative explanatory systems or theories.

Goal 5D: 0 responses. Develop and communicate alternative explanations or solutions for contemporary social issues.

Total: 6 Plans and 4 Responses (results) in Goal 5 competencies; ECON, GEOG, HIST, PSCI, PSYC, SOCI.

Student Learning Outcomes Assessment Project (SLOAP)
 Riverland Community College
 Completed SLOAP Plans and Responses Results Summary: January 2016 –
 December 2019



Goal 6A: 3 results. Demonstrate awareness of the scope and variety of works in the arts and humanities.

Goal 6B: 4 results. Understand those works as expressions of individual and human values within a historical and social context.

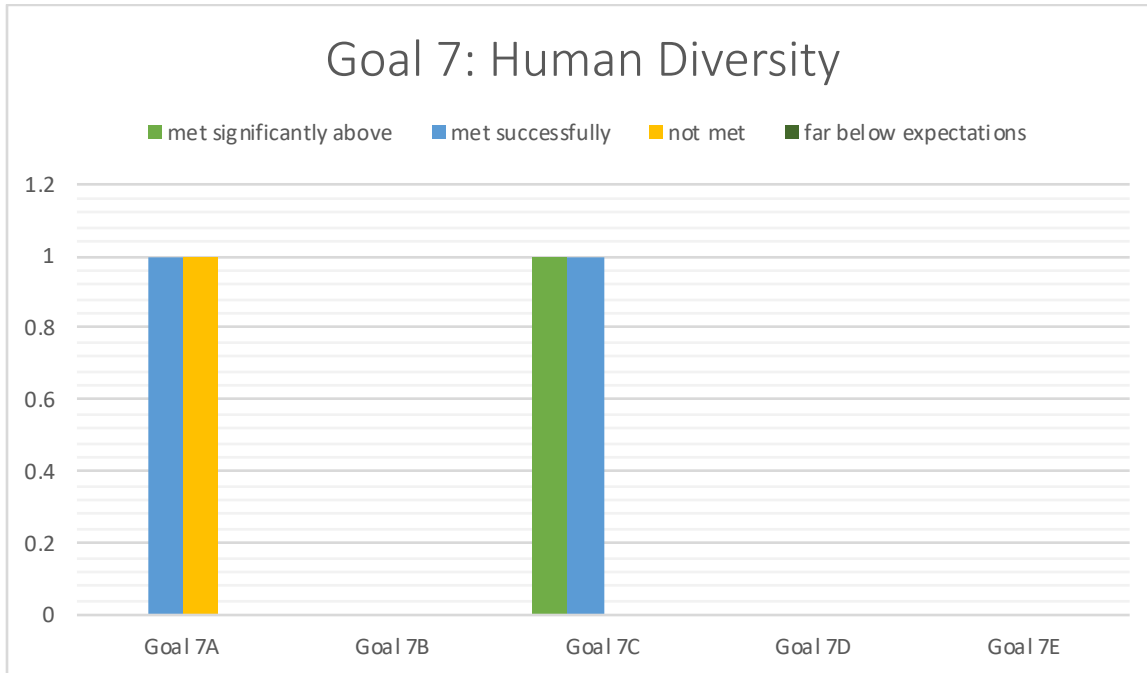
Goal 6C: 5 results. Respond critically to works in the arts and humanities.

Goal 6D: 5 results. Engage in the creative process or interpretive performance.

Goal 6E: 0 results. Articulate an informed personal reaction to works in the arts and humanities.

Total: 11 Plans and 17 Responses (results) in Goal 6 competencies; ARTS, DIGI, ENGL, FREN, MUSC, SPAN, THTR.

Student Learning Outcomes Assessment Project (SLOAP)
 Riverland Community College
 Completed SLOAP Plans and Responses Results Summary: January 2016 –
 December 2019



Goal 7A: 2 results. Understand the development of and the changing meanings of group identities in the United States' history and culture.

Goal 7B: 0 results. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.

Goal 7C: 2 results. Analyze their (*the student's*) own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

Goal 7D: 0 results. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

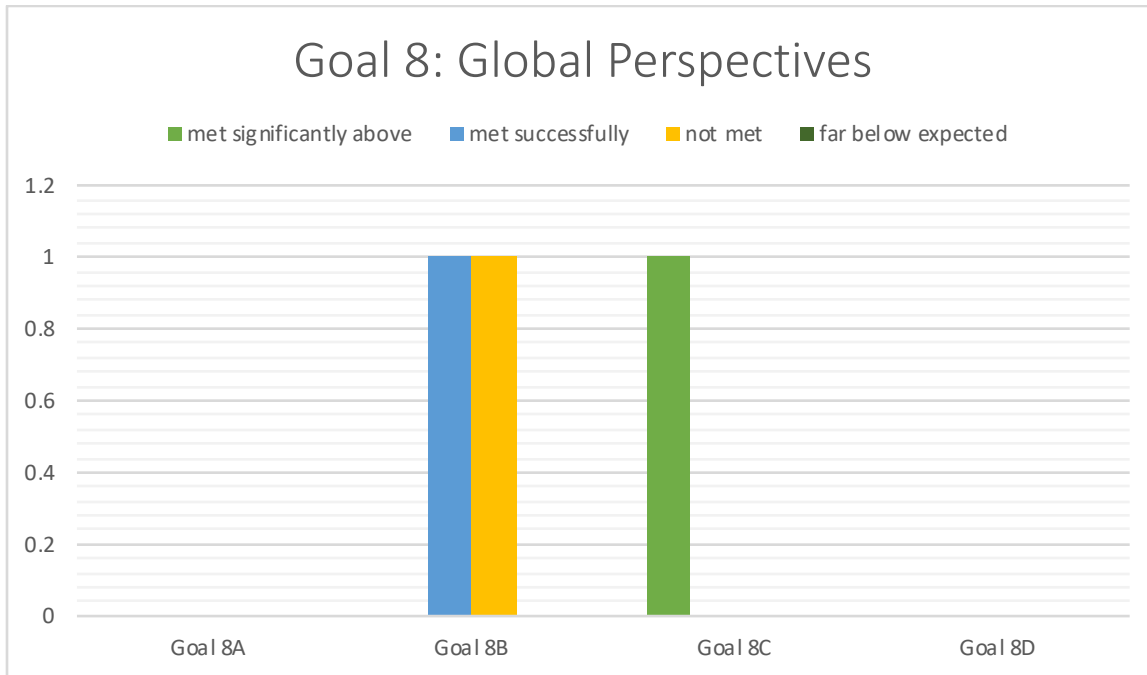
Goal 7E: 0 results. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Total: 3 Plans and 4 Responses (results) in Goal 7 competencies; BUSO, GSCM, SPCH.

Student Learning Outcomes Assessment Project (SLOAP)

Riverland Community College

Completed SLOAP Plans and Responses Results Summary: January 2016 – December 2019



Goal 8A: 0 responses. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

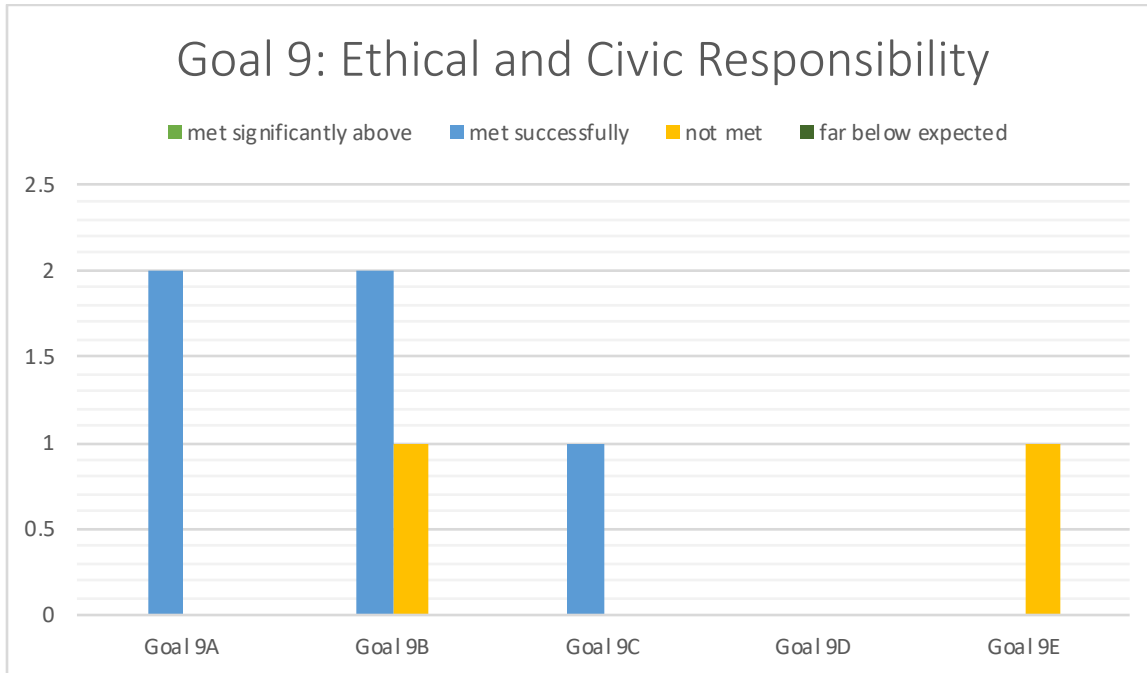
Goal 8B: 2 responses. Demonstrate knowledge of cultural, social, religious and linguistic differences.

Goal 8C: 1 response. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

Goal 8D: 0 responses. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Total: 5 Plans and 3 Responses (results) in Goal 8 competencies; ARTS, ENGL, FREN, SPAN.

Student Learning Outcomes Assessment Project (SLOAP)
 Riverland Community College
 Completed SLOAP Plans and Responses Results Summary: January 2016 –
 December 2019



Goal 9A: 2 responses. Examine, articulate, and apply their own ethical views.

Goal 9B: 3 responses. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.

Goal 9C: 1 response. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.

Goal 9D: 0 responses. Recognize the diversity of political motivations and interests of others.

Goal 9E: 2 responses. Identify ways to exercise the rights and responsibilities of citizenship.

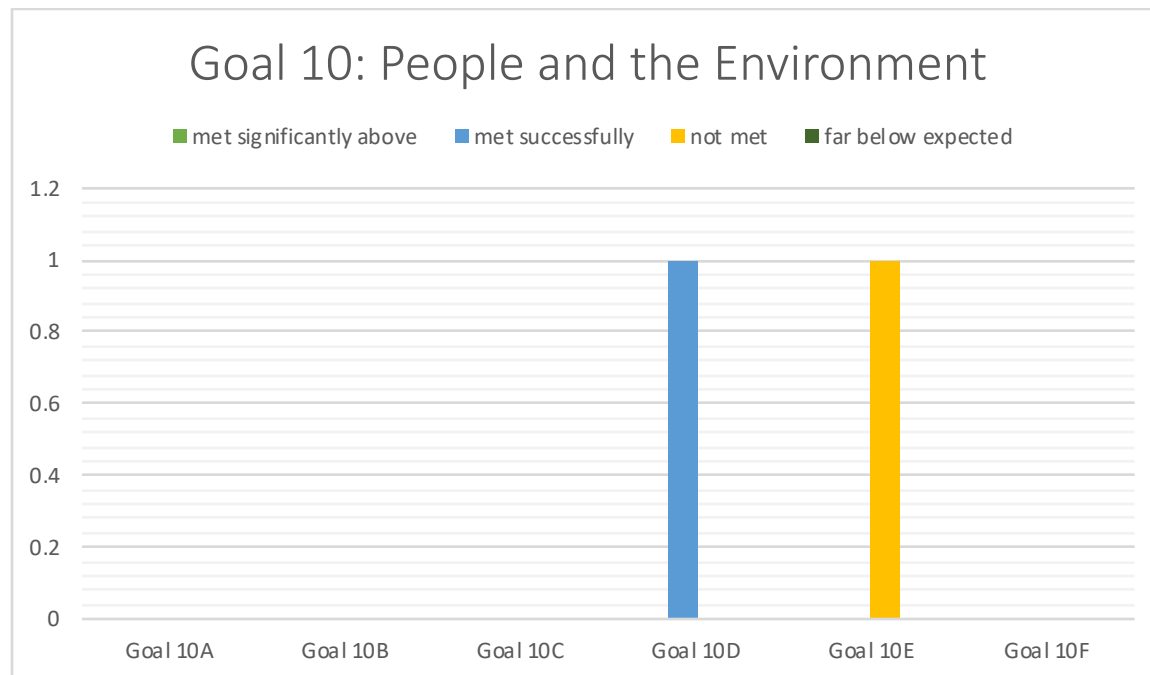
Total: 10 Plans and 9* Responses (results) in Goal 9 competencies; COSM, FBMT, IMMR, PHIL, PSYC, RADT, PSCI.

**one response unassigned to a Goal 9 outcome*

Student Learning Outcomes Assessment Project (SLOAP)

Riverland Community College

Completed SLOAP Plans and Responses Results Summary: January 2016 – December 2019



Goal 10A: 0 responses. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.

Goal 10B: 0 responses. Discern patterns and interrelationships of bio-physical and socio-cultural systems.

Goal 10C: 0 responses. Describe the basic institutional arrangements (social, legal, political, economic, and religious) that are evolving to deal with environmental and natural resource challenges.

Goal 10D: 1 response. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.

Goal 10E: 1 response. Propose and assess alternative solutions to environmental problems.

Goal 10F: 0 responses. Articulate and defend the actions they would take on various environmental issues.

Total: 4 Plans and 2 Responses (results) in Goal 10 competencies; ELEC, GEOG, PHIL, SCIE.