



## **Drug-Free Schools and Campus Biennial Review**

Updated July 20, 2017

### **A. Program Elements**

- Review of College expectations and policy at Student-Athletic Orientation
- Review of College expectations and policy at International Student Orientation
- Student Conduct Policy includes an educational sanction for drug and alcohol violations and screenings for frequent offenders.
- Student Handbook includes conduct policies related to drug and alcohol violations and health risks.
- Alcohol and drug misconduct sanctions include an education component.
- Alcohol and drug misconduct sanctions apply to students, student organization members, student-athletes, and the off-campus conduct of students.
- Student Housing has clearly stated conduct policy and includes an educational component in their resident meetings
- A Nursing Department Wellness Fair is conducted annually to for some peer-to-peer education
- Counseling services are provided on each campus to provide referral services as needed
- Health course includes drug and alcohol abuse learning outcomes
- The Human Services and Nursing programs include drug and alcohol abuse learning outcomes
- Open Door Clinic is on campus each year to provide information and referral sources

## **B. Program Goals**

**The goals of our substance abuse educational programming are to...**

- Educate students on the health risks associated with abuse.
- Educate students on the criminal penalties associated with the violation of alcohol and drug abuse laws.
- Educate students on treatment options in the area.
- Encourage responsible decision making concerning the use of alcohol, tobacco, and drugs.

## **C. Program Strength and Weakness**

- **Strengths**

- a) The College has embraced the need to review college practices.
- b) The College has a low incident rate of alcohol and drug violations.
- c) Brochure displays on each college campus promote student wellness

- **Growth Areas**

- a) Need for staff development on the drug and alcohol use patterns for the college-aged population.
- b) Web page information on prevention, criminal penalties, symptoms of abuse, treatment options
- c) Survey of student usage and attitudes towards alcohol, tobacco, and drugs
- d) Explore a SADD Chapter

## **D. Procedure for Distributing College Policy Statements, Information, and Targeted Communication**

- Student Handbook
- Potty Post
- Email notices
- Wellness brochure racks
- The Weekly